**Remote Learning for week beginning 1st March**

Here is a list of suggested activities for you to work through. Please don’t feel as though you must complete everything on the list but aim for at least two English and two maths activities as they are shorter than standard lessons.

Please post any work done on paper etc on SeeSaw (only staff will be able to see your child’s work) so that feedback can be given.

When using IDL and TTRS, we will be able to see progress made so this will not need to be posted on Seesaw. IDL is an excellent resource that is entirely personal to your child’s progress and I would highly recommend the use of this during the isolation period.

Please get in touch if you are having any difficulties logging in to any websites.

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|  | **Morning**  | **Afternoon**  |
| Monday | 9.00-9.309.30-9.509.50-10.30BREAK11-11.4511.45-12 | Reading Oxford Owl (Username: hc34 Password: HC2020)Spellings See belowOak National English Lesson 6 <https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>White Rose Maths Multiply 2 digits by 1 digit (2) No worksheet<https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/>Watch lesson 1 video and complete the separate worksheet from seesaw.IDL Maths | 1.00-1.301.30-2.002.00-2.30 | Choose from the P.E. activities on Seesaw.IDL EnglishMusic Lesson 2<https://classroom.thenational.academy/units/metre-6d0c> |
| Tuesday | 9.00-9.309.30-9.509.50-10.30BREAK11-11.4511.45-12 | Reading Oxford Owl (Username: hc34 Password: HC2020)IDL EnglishOak National English Lesson 7<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>White Rose Maths Divide 2 digits by 1 digit (1)Watch <https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>Lesson 2 video and complete the separate worksheet from seesaw.11-11.45 IDL Maths | 1.00-1.301.30-2.002- 2.30 | Come and See (Follow video on Seesaw)Spanish (Follow video on Seesaw).PATHS PSHE- Watch ‘Winnie The Worrywart’ video from Seesaw and complete one of the activities from the sheet. |
| Wednesday  | 9.00-9.309.30-9.509.50-10.30BREAK11-11.4511.45-12 | Reading Oxford Owl (Username: hc34 Password: HC2020)Spellings Keep learning spellings belowOak National English Lesson 8<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>White Rose Maths Divide 2 digits by 1 digit (2)<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>Watch lesson 2 video and complete the activities.IDL Maths | 1.00-1.301.30-1.451.45-2.30 | Come and See- (Follow video on Seesaw)TT RockstarsIDL English |
| Thursday | 9.00-9.309.30-9.509.50-10.30BREAK11-11.4511.45-12 | World Book Day Activity- Choose one of the free books to read:<https://www.worldbookday.com/world-of-stories/>IDL EnglishOak National English Lesson 9<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>White Rose Maths Divide 100 into 2.4.5.10 equal parts.Watch lesson 3 video and complete the separate worksheet from seesaw.<https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>IDL Maths | 1.00-1.301.30-2.152.15-2.30 | Geography Lesson 2<https://classroom.thenational.academy/units/building-locational-knowledge-hemispheres-and-tropics-8c53>World Book Day activity- design a bookmark!Collective Worship- follow the video on Seesaw. |
| Friday | 9.00-9.309.30-9.509.50-10.30BREAK11-11.4511.45-12 | Reading Oxford Owl (Username: hc34 Password: HC2020)IDL EnglishOak National English Lesson 10<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>White Rose Maths Divide with remainders<https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>Watch lesson 1 video and complete the activities. No worksheet.IDL Maths | 1.00-1.301.30-2.002.00-2.30 | Handwriting- practice copying out your spellings in joined up handwriting.TT RockstarsScience Day Activity from Seesaw :P.10 Bridge Blunder |

**Expectation of the parent/carer**

**The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.**

**As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.**

Week beginning 1.3.21

These are your spellings. Watch the video then write them into sentences.

<https://www.youtube.com/watch?app=desktop&v=uGMmdgrmi2g&feature=youtu.be>

information, limitation, sensation, admiration, preparation.