

Remote Learning for week beginning 22nd February 2021

Here is a list of suggested activities for you to work through. Please don't feel as though you must complete everything on the list but aim for at least two English and two maths activities as they are shorter than standard lessons.

Please post any work done on paper etc on SeeSaw (only staff will be able to see your child's work) so that feedback can be given.

When using IDL and TTRS, we will be able to see progress made so this will not need to be posted on Seesaw. IDL is an excellent resource that is entirely personal to your child's progress and I would highly recommend the use of this during the isolation period.

Please get in touch if you are having any difficulties logging in to any websites.

	Morning		Afternoon	
Monday	9.00-9.30	Reading plus	1.00-2.00	Geography https://classroom.thenational.academy/lessons/how-will-we-produce-and-use-energy-differently-in-the-future-60tpcd
	9.30-9.50	Spellings We are learning words that end in the sound /shuhl/ after a vowel (a e i o u) letter. Put the following spellings into sentences: Official, special, artificial, social, racial	2.15-2.30	Collective worship (Please see SeeSaw)
	9.50-10.35	Oak National Maths Decimals: Multiply decimals by integers https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Complete the corresponding worksheet, followed by 30 minutes of IDL.	2.30-3.15	UNICEF Article of the week (Please see SeeSaw for PowerPoint. Pick one of the activities on slides 6 or 7 to complete)
	11.00-11.50	Oak National English Important Scientists – Biographical writing https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-biography-70t66c?activity=video&step=1 followed by 30 minutes of IDL Literacy.		
Tuesday	9.00-9.30	Reading plus	1.00-2.00	PE (Choose one activity from the booklet on SeeSaw)
	9.30-9.50	GPS To explore relative clauses https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c	2.15-2.30	Collective Worship (Please see SeeSaw)

	9.50-10.30 10.50-11.50	<p>Oak National English Important Scientists – Biographical writing https://classroom.thenational.academy/lessons/to-investigate-french-and-greek-etymology-c9jkcr followed by 30 minutes of IDL Literacy.</p> <p>Oak National Maths Decimals: Divide decimals by integers https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Complete the corresponding worksheet, followed by 30 minutes of IDL Maths.</p>	2.30-3.15	Come and See (Please see PowerPoint on SeeSaw)
Wednesday	9.00-9.30 9.30-9.50 9.50-10.30 10.50-11.50	<p>Reading plus</p> <p>Spellings We are learning words that end in the sound /shuhl/ after a vowel (a e i o u) letter. Put the following spellings into sentences: crucial, facial, beneficial, superficial, antisocial</p> <p>Oak National English Important Scientists – Biographical writing https://classroom.thenational.academy/lessons/to-explore-the-functions-of-a-colon-c5hkjd followed by 30 minutes of IDL Literacy.</p> <p>Oak National Maths Decimals: Division to solve problems https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Complete the corresponding worksheet, followed by 30 minutes of IDL Maths.</p>	1.00-2.00 2.15-2.30 2.30-3.15	<p>Come and See (Please see SeeSaw)</p> <p>Collective Worship (Please see SeeSaw)</p> <p>Science https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnhkct</p>
Thursday	9.00-9.30	Reading plus	1.00-1.30	Spanish (Please see SeeSaw for video)

	9.30-9.50	GPS To explore relative pronouns https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c?activity=video&step=1	1.30-2.15	Come and See (Please see SeeSaw)
	9.50-10.30	Oak National English Important Scientists – Biographical writing https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-fiction-text-part-1-6cw32d followed by 30 minutes of IDL Literacy.	2.15-2.30	Collective Worship (Please see SeeSaw)
	10.50-11.50	Oak National Maths Decimals: Decimals as fractions https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Complete the corresponding worksheet, followed by 30 minutes of IDL Maths.	2.30-3.15	PATHS (Please see SeeSaw)
Friday	9.00-9.30	Reading plus	1.00-1.30	PE (Choose one of the activities from the booklet on SeeSaw)
	9.30-9.50	Spellings Practise your tricky words: http://www.ictgames.com/mobilePage/lcwc/index.html Select Y5-6, choose tricky words, then tricky words set 3	1.30- 1.50	Year 6 Teams meeting
	9.50-10.30	Oak National English Important Scientists – Biographical writing https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-cgw62r followed by 30 minutes of IDL Literacy.	1.50- 2.00	Collective Worship (Please see SeeSaw)
	10.50-11.50	Oak National Maths Decimals: Fractions to decimals(1) https://whiterosemaths.com/homelearning/year-6/spring-week-2-number-decimals/ Complete the corresponding worksheet, followed by 30 minutes of IDL.	2.00 -3.15	PATHS (Please see SeeSaw)

AROUND THE SOCK CHALLENGE



Equipment needed:

- 4 socks
- A timer

Set out 4 socks at the main clock points (12, 3, 6 and 9 o'clock). You are going to be the timer on the clock. Start with your feet in the centre of the clock with your body facing outwards up to 12 o'clock. Your feet must remain in the middle of the clock, as you walk your hands around the clock staying in a plank position, passing all other socks.

How many full circles can you complete in 30 seconds?

Give yourself 5 points for every hour (one full circle) you complete of the clock, how many points do you have at the end? Can you beat this each day?
Don't forget to tweet your efforts and include us in your tweet @StHelensSG



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Book Worm Workout



Time to mix two of our school lessons into one!

You need to grab your favourite book or maybe one that you have never read before but looks exciting. You must pick a word which you think will be repeated multiple times in the book, when you read this word you must complete an exercise! You can choose which word and what exercise you do, but make sure you complete it each time!

Example: If we pick the book 'Cat in the Hat' every time you read the word 'HAT' you must complete 10-star jumps.

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THE NAME WORKOUT



- | | |
|-----------------------------------|-----------------------------------|
| A: 5 burpees | N: 20 star jumps |
| B: 10 seconds high knees | O: 30 crunches |
| C: 10 mountain climbers | P: 15 seconds high knees |
| D: 1-minute plank | Q: 10 full sit ups |
| E: 5 full sit ups | R: 20 lunges |
| F: 15 lunges | S: 1-minute plank |
| G: 20 squats | T: 30 seconds running on the spot |
| H: 20 seconds running on the spot | U: 15 jump squats |
| I: 30 second wall sit | V: 20 mountain climbers |
| J: 5 push ups | W: 1-minute wall sit |
| K: 30 second side plank | X: 5 star jumps |
| L: 20 jump squats | Y: 10 push ups |
| M: 10 burpees | Z: 30 second V sit hold |

Spell your name and create your own individual workout!

Don't forget to tweet your efforts and include us in your tweet @StHelensSG



Expectation of the parent/carer

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.