**Remote Learning for week beginning 1st March**

Here is a list of suggested activities for you to work through. Please don’t feel as though you must complete everything on the list but aim for at least two English and two maths activities as they are shorter than standard lessons.

Please post any work done on paper etc on SeeSaw (only staff will be able to see your child’s work) so that feedback can be given.

When using IDL and TTRS, we will be able to see progress made so this will not need to be posted on Seesaw. IDL is an excellent resource that is entirely personal to your child’s progress and I would highly recommend the use of this during the isolation period.

Please get in touch if you are having any difficulties logging in to any websites.

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|  | **Morning** | | **Afternoon** | |
| Monday | 9.00-9.30  9.30-9.50  9.50-10.15  10.40-11.40 | Reading  Spellings  Oak National English Lesson  <https://classroom.thenational.academy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d>  (followed by 30 minutes IDL Literacy  White Rose Maths (video 1) & worksheet  <https://whiterosemaths.com/homelearning/year-5/spring-week-5-number-fractions/>  followed by 30 minutes IDL Maths | 1.00-2.00  2.15-2.30  2.30-3.15 | Geography  Collective Worship  Science |
| Tuesday | 9.00-9.30  9.30-9.50  9.50-10.15  10.40-11.40 | Reading  GPS  English –  <https://classroom.thenational.academy/lessons/to-explore-the-past-present-and-future-progressive-tense-6djk2c>  followed by 30 minutes IDL Literacy  White Rose Maths (video 2) & worksheet  <https://whiterosemaths.com/homelearning/year-5/spring-week-5-number-fractions/>  followed by 30 minutes IDL Maths | 1.00-2.00  2.15-2.30  2.30-3.15 | Come and See  Collective Worship  Article of the Week |
| Wednesday | 9.00-9.30  9.30-9.50  9.50-10.15  10.40-11.40 | Reading  Spellings  English  <https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd>  followed by 30 minutes IDL Literacy  White Rose Maths (video 3) & worksheet  <https://whiterosemaths.com/homelearning/year-5/spring-week-5-number-fractions/>  followed by 30 minutes IDL Maths | 1.00-2.00  2.15-2.30  2.30-3.15 | Come and See  Collective Worship  Music |
| Thursday | 9.00-9.30  9.30-9.50  9.50-10.15  10.40-11.40 | Reading  GPS  English -  <https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-ctk38r>  followed by 30 minutes IDL Literacy  White Rose Maths (video 4) & worksheet  <https://whiterosemaths.com/homelearning/year-5/spring-week-5-number-fractions/>  followed by 30 minutes IDL Maths | 1.00-1.30  1.30-2.15  2.15-2.30  2.30-3.15 | Times Tables Rockstars  Come and See  Collective Worship  PATHS |
| Friday | 9.00-9.30  9.30-9.50  9.50-10.15  10.40-11.40 | Reading  Spellings  English-  <https://classroom.thenational.academy/lessons/to-revise-using-apostrophes-68vk0c>  followed by 30 minutes IDL Literacy  White Rose Maths (Video 5) & worksheet  <https://whiterosemaths.com/homelearning/year-5/spring-week-5-number-fractions/>  followed by 30 minutes IDL Maths | 1.00-1.30  1.30-2.15  2.15-2.30  2.30-3.15 | PATHS  Times table Rockstars  Collective Worship  PE |

**Reading**

Oxford owl or 20 minutes reading a book of your choice

**Spellings**

You tube links to Read Write Inc posted on the correct spelling day

**Geography**

See power point on SeeSaw and follow the task on the final slide.

**Science**

**Who are Newton and Galileo?**

**Create a person fact files, either one for Newton or one for Galileo. I have uploaded two information sheets onto SeeSaw- chose either Newton or Galileo but please read both.**

**Come and see**

See power point

**Collective worship**

See separate planning sheet

**Article of the Week**

Take a look at the power point and complete the tasks set

**Music**

Log onto Charanga to complete the tasks set by Mr Raisbeck

**Expectation of the parent/carer**

**The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.**

**As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.**