**Remote Learning for week beginning 1st March**

Here is a list of suggested activities for you to work through. Please don’t feel as though you must complete everything on the list but aim for at least two English and two maths activities as they are shorter than standard lessons.

Please post any work done on paper etc on SeeSaw (only staff will be able to see your child’s work) so that feedback can be given.

When using IDL and TTRS, we will be able to see progress made so this will not need to be posted on Seesaw. IDL is an excellent resource that is entirely personal to your child’s progress and I would highly recommend the use of this during the isolation period.

Please get in touch if you are having any difficulties logging in to any websites.

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|  | **Morning**  | **Afternoon**  |
| Mon | 9.00-9.30 | Handwriting practise – See Saw | 1.00-1:45 | Geography –See Saw |
| 9.30-9.50 | Reading (Phonics) - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  | 1:45-2.00 | Collective Worship –See Saw (Key Stage) |
| 9:50 – 10:1510:15 – 10:30 | English – See Saw**BREAK** |
| 10:30 – 10:45 | English – Complete task if needed.  | 2:00 -2:15 | **BREAK** |
| 10:45 – 11:00 | Spelling practise – See Saw | 2.15 – 3:15 | **Science** – See Saw |
| 11:00 – 11:5012:00 | Maths <https://vimeo.com/497920336> **LUNCH** |
| Tue | 9.00-9.30 | Handwriting practise – See Saw | 1.00-1:45 | **IDL Time – Maths and English (20 mins each)** |
| 9.30-9.50 | Reading (Phonics) - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  | 1:45-2.00 | Collective Worship – See Saw |
| 9:50 – 10:1510:15 – 10:30 | English See Saw**BREAK** |
| 10:30 – 10:45 | English – Complete task if needed.  | 2:00 -2:15 | **BREAK**  |
| 10:45 – 11:00 | Spelling practise – See Saw | 2.15 – 3:15 | PE – See Saw |
| 11:00 – 11:5012:00 | Maths <https://vimeo.com/497920660> **LUNCH** |
| Wed | 9.00-9.30 | Handwriting practise – See Saw | 1.00-1:45 | Come and See –See Saw |
| 9.30-9.50 | Reading (Phonics) - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  | 1:45-2.00 | Collective Worship - See Saw  |
| 9:50 – 10:1510:15 – 10:30 | English See Saw**BREAK** |
| 10:30 – 10:45 | English – Complete task if needed. | 2:00 – 2:15 | **BREAK** |
| 10:45 – 11:00 | Spelling practise – See Saw | 2.15 – 3:15 | Art – See Saw |
| 11:00 – 11:5012:00 | Maths https://vimeo.com/500466597**LUNCH** |
| Thur | 9.00-9.30 | Handwriting practise – See Saw | 1:00 – 1:45 | Come and See – See Saw |
| 9.30-9.50 | Reading (Phonics) - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  |
| 9:50 – 10:1510:15 – 10:30 | English WORLD BOOK DAY TASK**BREAK** | 1:45 – 2:15 | Music - Charanga |
| 10:30 – 10:45 | English – Complete task if needed.  | 2:15 – 2:30 | **BREAK** |
| 10:45 – 11:00 | Spelling practise – See Saw |
| 11:00 – 11:5012:00 | Maths WORLD BOOK DAY TASK**LUNCH** | 2:35 – 2:45 | Whole class keeping in touch meeting WORLD BOOK DAY SPECIAL |
| Fri | 9.00-9.30 | Handwriting practise – See Saw | 1.00-1:30 | SCIENCE DAY CELEBRATION TASK |
| 9.30-9.50 | Reading (Phonics) - <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?mc_cid=71ef745098&mc_eid=c9705b8c67>  | 1:30 – 1:40 | Times Tables Rockstars / Timetable practise<https://play.ttrockstars.com/auth>  |
| 9:50 – 10:1510:15 – 10:30 | English - See Saw**BREAK** | 1:40 – 1:50 | Whole class keeping in touch time |
| 10:30 – 10:45 | English – Complete task if needed | 1:50 – 3:00 | **GOLDEN TIME** |
| 10:45 – 11:00 | Spelling practise – See Saw |
| 11:00 – 11:5012:00 | Maths <https://vimeo.com/500467345> **LUNCH** |  |  |

**Expectation of the parent/carer**

**The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.**

**As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.**