

End of Year Expectations in History

Reception

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| Historical Knowledge | Constructing the past | Children talk about past and present events in their own lives and in the lives of family members. |
| | Sequencing the past | |
| History Concepts | Change and Development | They know about similarities and differences between themselves and others, and among families, communities and traditions. They know that other children don't always enjoy the same things, and are sensitive to this. |
| | Cause and Effect | |
| | Significance and Interpretations | |
| Historical Enquiry | Planning and Carrying out a historical enquiry | |
| | Using sources as evidence | |