

End of Year Expectations in History

Year 2

Historical Knowledge	Constructing the past	Know where people and events fit within a chronological framework. Pupils study historical periods, some of which they will study more fully later.
	Sequencing the past	Know where people and events fit within a chronological framework. Develop awareness of the past, using common words and phrases relating to the passing of time.
History Concepts	Change and Development	Identify similarities and differences between ways of life in different periods. Study changes within living memory.
	Cause and Effect	Choose and use parts of stories and other sources to show that they know and understand key features of events. Study the lives of significant individuals who contributed to national and international achievements.
	Significance and Interpretations	Understand some of the ways in which they find out about the past and identify different ways in which it is represented.
Historical Enquiry	Planning and Carrying out a historical enquiry	Ask and answer valid historical questions. Choose and use parts of stories and other sources to show that they know and understand key features of events. Use a wide vocabulary of everyday historical terms.
	Using sources as evidence	Understand some of the ways in which they find out about the past and identify different ways in which it is represented.