

## End of Year Expectations in History

### Year 5

<b>Historical Knowledge</b>	<b>Constructing the past</b>	<p>Establish clear narratives within and across the periods they study.</p> <p>Note connections, contrasts and trends over time.</p> <p>Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.</p>
	<b>Sequencing the past</b>	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p>
<b>History Concepts</b>	<b>Change and Development</b>	
	<b>Cause and Effect</b>	<p>Address and devise historically valid questions about cause.</p>
	<b>Significance and Interpretations</b>	<p>Address and devise historically valid questions about significance.</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p>
<b>Historical Enquiry</b>	<b>Planning and Carrying out a historical enquiry</b>	<p>Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms.</p>
	<b>Using sources as evidence</b>	<p>Understand how our knowledge of the past is constructed from a range of sources.</p>