**Holy Cross Catholic Primary School**

**Year 3 Long Term Plan**

2022-2023

**We care, we share, we value.**

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| **Long Term Plan – Year 3** | | | | | | | | | | | | | | | | | |
|  | **Autumn** | | | | | | **Spring** | | | | | | **Summer** | | | | |
| **R.E.** | **HOMES -**  God’s vision for every family | | **PROMISES -**  Promises made at Baptism | | **VISITORS -**  waiting for the coming of Jesus | | **JOURNEYS -**  Christian family’s  journey with  Christ | **LISTENING**  **& SHARING -**  Jesus gives himself to us | | | **GIVING ALL**  **-** Lent: remembering  Jesus’ total giving | | **ENERGY -**  Gifts of the  Holy Spirit | **CHOICES -**  Importance of examination of conscience | | | **SPECIAL**  **PLACES -**  Holy places for  Jesus and the  Christian community |
| **PSHE** | A Journey In Love – Social and Emotional  One Decision - Staying Safe (KSS)  One Decision - Leaning out of windows (KSS)  No Outsiders – To understand what discrimination means  PATHS | | | One Decision – Medicine (KSH)  One Decision – Touch (R)  No Outsiders– To understand what a bystander is  PATHS | | | JA Journey In LOve – Physical  One Decision - Body Language (R)  One Decision– Stealing (BR)  No Outsiders – To be welcoming  PATHS | | | One Decision – Grief (F&E)  No Outsiders - To recognise a stereotype  PATHS | | | A Journey In Love – Spiritual  One Decision- Making Friends Online (CS)  One Decsion- Image Sharing (CS)  No Outsiders – To recognise and help an outsider  PATHS | | | One Decision - Looking After Our world (OW)  No Outsiders – To consider living in Britain today  PATHS | |
| **English** | The Sea Book by Charlotte Milner  **Genre** – Information | | | Ice Palace by Robert Swindells  **Genre** – Fiction: adventure | | | The Morning I Met a Whale by Michael Morpurgo, Why would anyone hurt a whale? by The Literacy Company  **Genre** – Fiction: adventure, Information | | | Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company  **Genre** – Recount, Fiction: historical/ traditional tale | | | The Iron Man by Ted Hughes, The Iron Giant (film, 1999)  **Genre** – Fiction: fantasy | | | Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney)  **Genre** – Information | |
| Seal Surfer by Michael Foreman  **Outcome** - Recount: letter in role | | | Winter’s Child by Graham Baker-Smith  **Outcome** - Fiction: fantasy | | | Big blue whale by Nicola Davies  **Outcome** - Persuasion: leaflet | | | Escape from Pompeii by Christina Balit  **Outcome** - Fiction: historical narrative | | | Snow Dragon by Vivian French / Stone Age Boy by Satoshi Kitamura  **Outcome** – Non-chronological report | | | Journey by Aaron Becker **Outcome** - Fiction: adventure story | |
| **Extended Writing through foundation subjects** | **Diary of a stone age boy/girl showing knowledge of Stone Age life (H)** | | | **Information booklet – The Rainforest (G)** | | | **Playscript: Howard Carter’s discovery (H)** | | | **Biography: Mary Anning (S)** | | | **Descriptive postcard**  **(G)** | | | **Narrative- Trouble at the Boarding School (H)** | |
| **Maths** | Place Value, Addition and Subtraction | | | Addition and Subtraction,  Money, Multiplication and Division. | | | Multiplication and  Division, Money, Statistics, | | | Fractions,  Measurements (Length and Perimeter) | | | Fractions, Time | | | Geometry – Properties of Shape, Measurement (mass and capacity) | |
| **Science** | **Plants** | | | **Plants** | | | **Animals Including Humans** | | | **Rocks** | | | **Light** | | | **Forces and Magnets** | |
|  | **Working Scientifically** | | | **Working Scientifically** | | | **Working Scientifically** | | | **Working Scientifically** | | | **Working Scientifically** | | | **Working Scientifically** | |
| **PE** | **Gymnastics** | | | **Football** | | | **Handball** | | | **Tennis** | | | **Netball** | | | **Athletics**  **Cricket** | |
| **Geography** |  | | | South America  The Amazon Rainforest | | |  | | | Mountains | | | Coasts | | |  | |
| **History** | **The Stone Age, Bronze Age and Iron Age** | | |  | | | **The Ancient Egyptians** | | |  | | |  | | | Roman Britain | |
| **Art** |  | | | **Drawing**  Fossils  Artist: Adnna Khare | | |  | | |  | | | **Printing**  Adrinka Printing | | | **Sculpture**  **Down Our Street**  **Artist: Gaudi** | |
| **D&T** | **FOOD & NUTRITION:** Healthy, Varied Diet Mediterranean salad using cheese/egg/fish Or Mini frittatas | | |  | | | **MECHANICAL**  **SYSTEMS**:  Levers & Linkages  E.g. poster/ information  book connected to  Science | | | **TEXTILES**  2D shape to 3D product Sewing to join shapes to create a 3d shape. | | |  | | |  | |
| **Computing** | **CLASS DEMOCRACY**  **(IT & DL)** | | | **GOING FOR GOLD (DL & IT)** | | | **YOUNG CODERS (CS**  **& IT) \*** | | | **BIG ROBOTS (CS)** | | | **WE LOVE GAMES (CS & IT) \*** | | | **GET BLOGGING (IT & DL)** | |
| **Music** | **Unit**: Let Your Spirit Fly  **Style**: R&B, Michael  Jackson, Western  Classical, Musicals,  Motown, Soul | | | **Unit**: Glockenspiel Stage  1  **Style**: Learning basic instrumental skills by playing tunes in varying styles | | | **Unit**: Three Little Birds **Style**: Reggae | | | **Unit**: The Dragon Song **Style**: A little bit funky and music from around the world. | | | **Unit**: Bringing Us Together | | | **Unit**: Reflect, Rewind and Replay  **Style**: Western Classical Music and your choice from Year 3 | |
| **MFL** | **Name, age, feelings, where you live Numbers 1 – 10 (in and out of sequence, add) Body parts colours** | | | **Objects in pencil case Classroom instructions (basic)**  **Numbers 1 – 20 (in and out of sequence, number bonds to 20) More colours – linked to Christmas** | | | **Days and months 1 – 10 (R/W) 1 - 31 [odd and even] Birthday** | | | **Animals Descriptions (agreement) Dear zoo story 1 – 39 [count in 2s]** | | | **Sports and opinions 1 - 39 [random order/ backwards]** | | | **Fruits + opinions Handa’s surprise story 1 – 39 [calculations, halving/ doubling]** | |
| **Enrichment** | | | | | | | | | | | | | | | | | |
| **Autumn 1** | | **Autumn 2** | | | | **Spring 1** | | | **Spring 2** | | | **Summer 1** | | | **Summer 2** | | |
| Black History Month  International Day of  Peace  International Day of  Democracy | | Remembrance Day  Anti-Bullying Week  Road safety week  Human Rights Day  Christmas performance | | | | National Storytelling  Week  Chinese New Year  NSPCC Number Day  International Language  Day  World Religion Day | | | Women’s History Month  World Book Day  British Science Week  Autism Awareness Day | | | World Environment Day  Walk to School Week  Cultural Diversity Day | | | Refugee Week  International Day of  Friendship  Mandela Day | | |