**Holy Cross Catholic Primary School**

**Year 3 Long Term Plan**

 2022-2023

**We care, we share, we value.**

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| **Long Term Plan – Year 3** |
|  | **Autumn** | **Spring** | **Summer** |
| **R.E.** | **HOMES -**God’s vision for every family | **PROMISES -**Promises made at Baptism | **VISITORS -**waiting for the coming of Jesus | **JOURNEYS -**Christian family’sjourney withChrist | **LISTENING****& SHARING -**Jesus gives himself to us | **GIVING ALL****-** Lent: rememberingJesus’ total giving | **ENERGY -**Gifts of theHoly Spirit | **CHOICES -**Importance of examination of conscience | **SPECIAL****PLACES -**Holy places forJesus and theChristian community |
| **PSHE** | A Journey In Love – Social and EmotionalOne Decision - Staying Safe (KSS)One Decision - Leaning out of windows (KSS)No Outsiders – To understand what discrimination meansPATHS | One Decision – Medicine (KSH)One Decision – Touch (R)No Outsiders– To understand what a bystander isPATHS | JA Journey In LOve – PhysicalOne Decision - Body Language (R)One Decision– Stealing (BR)No Outsiders – To be welcomingPATHS | One Decision – Grief (F&E)No Outsiders - To recognise a stereotypePATHS | A Journey In Love – SpiritualOne Decision- Making Friends Online (CS)One Decsion- Image Sharing (CS)No Outsiders – To recognise and help an outsiderPATHS | One Decision - Looking After Our world (OW)No Outsiders – To consider living in Britain todayPATHS |
| **English** | The Sea Book by Charlotte Milner **Genre** – Information | Ice Palace by Robert Swindells **Genre** – Fiction: adventure | The Morning I Met a Whale by Michael Morpurgo, Why would anyone hurt a whale? by The Literacy Company **Genre** – Fiction: adventure, Information | Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company**Genre** – Recount, Fiction: historical/ traditional tale | The Iron Man by Ted Hughes, The Iron Giant (film, 1999) **Genre** – Fiction: fantasy | Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) **Genre** – Information |
| Seal Surfer by Michael Foreman **Outcome** - Recount: letter in role | Winter’s Child by Graham Baker-Smith **Outcome** - Fiction: fantasy | Big blue whale by Nicola Davies **Outcome** - Persuasion: leaflet | Escape from Pompeii by Christina Balit **Outcome** - Fiction: historical narrative | Snow Dragon by Vivian French / Stone Age Boy by Satoshi Kitamura **Outcome** – Non-chronological report | Journey by Aaron Becker **Outcome** - Fiction: adventure story |
| **Extended Writing through foundation subjects** | **Diary of a stone age boy/girl showing knowledge of Stone Age life (H)**  | **Information booklet – The Rainforest (G)** | **Playscript: Howard Carter’s discovery (H)** | **Biography: Mary Anning (S)** | **Descriptive postcard****(G)** | **Narrative- Trouble at the Boarding School (H)** |
| **Maths** | Place Value, Addition and Subtraction | Addition and Subtraction,Money, Multiplication and Division. | Multiplication andDivision, Money, Statistics, | Fractions,Measurements (Length and Perimeter) | Fractions, Time | Geometry – Properties of Shape, Measurement (mass and capacity) |
| **Science** | **Plants** | **Plants** | **Animals Including Humans** | **Rocks** | **Light** | **Forces and Magnets** |
|  | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** |
| **PE** | **Gymnastics** | **Football** | **Handball** | **Tennis** | **Netball** | **Athletics****Cricket** |
| **Geography** |  | South AmericaThe Amazon Rainforest |  | Mountains | Coasts |  |
| **History** | **The Stone Age, Bronze Age and Iron Age**  |  | **The Ancient Egyptians** |  |  | Roman Britain |
| **Art** |  | **Drawing**FossilsArtist: Adnna Khare |  |  | **Printing**Adrinka Printing | **Sculpture****Down Our Street****Artist: Gaudi**  |
| **D&T** | **FOOD & NUTRITION:** Healthy, Varied Diet Mediterranean salad using cheese/egg/fish Or Mini frittatas  |  | **MECHANICAL****SYSTEMS**: Levers & LinkagesE.g. poster/ informationbook connected toScience | **TEXTILES**2D shape to 3D product Sewing to join shapes to create a 3d shape. |  |  |
| **Computing** | **CLASS DEMOCRACY****(IT & DL)** | **GOING FOR GOLD (DL & IT)** | **YOUNG CODERS (CS****& IT) \*** | **BIG ROBOTS (CS)** | **WE LOVE GAMES (CS & IT) \*** | **GET BLOGGING (IT & DL)** |
| **Music** | **Unit**: Let Your Spirit Fly**Style**: R&B, MichaelJackson, WesternClassical, Musicals,Motown, Soul | **Unit**: Glockenspiel Stage1**Style**: Learning basic instrumental skills by playing tunes in varying styles | **Unit**: Three Little Birds **Style**: Reggae | **Unit**: The Dragon Song **Style**: A little bit funky and music from around the world. | **Unit**: Bringing Us Together | **Unit**: Reflect, Rewind and Replay**Style**: Western Classical Music and your choice from Year 3 |
| **MFL** | **Name, age, feelings, where you live Numbers 1 – 10 (in and out of sequence, add) Body parts colours** | **Objects in pencil case Classroom instructions (basic)****Numbers 1 – 20 (in and out of sequence, number bonds to 20) More colours – linked to Christmas** | **Days and months 1 – 10 (R/W) 1 - 31 [odd and even] Birthday** | **Animals Descriptions (agreement) Dear zoo story 1 – 39 [count in 2s]** | **Sports and opinions 1 - 39 [random order/ backwards]** | **Fruits + opinions Handa’s surprise story 1 – 39 [calculations, halving/ doubling]** |
| **Enrichment** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Black History MonthInternational Day ofPeaceInternational Day ofDemocracy | Remembrance DayAnti-Bullying WeekRoad safety weekHuman Rights DayChristmas performance | National StorytellingWeekChinese New YearNSPCC Number DayInternational LanguageDayWorld Religion Day | Women’s History MonthWorld Book DayBritish Science WeekAutism Awareness Day | World Environment DayWalk to School WeekCultural Diversity Day | Refugee WeekInternational Day ofFriendshipMandela Day |