[Holy Cross Catholic Primary School](http://www.holycrossprimarysthelens.co.uk)

**Year 2 Summer Curriculum**

|  |  |
| --- | --- |
| **Subject & web link** | **Key teaching** |
| A picture containing text  Description automatically generated  [RE Curriculum](http://www.holycrossprimarysthelens.co.uk/page/re/69634) | All teachings will reflect our Catholic ethos. Children will also take part in daily collective worship.  Religious Education topics for Summer will be Branch 5 **–** To the ends of the Earth and Branch 6 – Dialogue and encounter |
| [Calculation Policy](http://www.holycrossprimarysthelens.co.uk/serve_file/1033272)  [Maths Curriculum](http://www.holycrossprimarysthelens.co.uk/page/maths/69628) | Fractions, Measure, Time, Statistics and Geometry |
| [English Curriculum](http://www.holycrossprimarysthelens.co.uk/page/english/69625)  [Phonics](http://www.holycrossprimarysthelens.co.uk/page/phonics/69631) | Reading: Fantastic Mr Fox by Roald Dahl  **Genre** – Fiction: adventure  Grimm’s Fairy tales (Usborne Books)  **Genre** – Fiction: fairy-tale  Writing: The Last Wolf by Mini Grey  **Outcome** - Letter: letter in role  Writing: Grandad’s Secret Giant by David Litchfield  **Outcome** - Fiction: fairy-tale  GPS: statements, commands, questions, use past and present tense, use because, punctuation marks, use when, commas in a list, possessive apostrophes |
| [PSHE Curriculum](http://www.holycrossprimarysthelens.co.uk/page/pshe/69630)  [RSHE](http://www.holycrossprimarysthelens.co.uk/page/rse/69633) | No Outsiders: To communicate in different ways and to know I belong  One Decision: Computer Safety (CS), - Living in Our World (OW) and Working in our world (OW)  PATHS  A Journey in Love: Spiritual |
| [History Curriculum](http://www.holycrossprimarysthelens.co.uk/page/history/69627) | The history of the high street |
| [Geography Curriculum](http://www.holycrossprimarysthelens.co.uk/page/geography/69626) | Seasons |
| [Science Curriculum](http://www.holycrossprimarysthelens.co.uk/page/science/69636) | Plants & Animals including humans  Everyday materials |
| [Music Curriculum](http://www.holycrossprimarysthelens.co.uk/page/music/69629) | Charanga unit 5 – Exploring improvisation |
| [Computing Curriculum](http://www.holycrossprimarysthelens.co.uk/page/computing/69622) | Story Land – unit 3 |
| [Art and Design Curriculum](http://www.holycrossprimarysthelens.co.uk/page/art-design/69617) | Sculpture |
| [Design Technology Curriculum](http://www.holycrossprimarysthelens.co.uk/page/design-technology/69623) | Textiles – templates and joining 2 pieces of fabric  Hand puppets - 2 pieces joined with stitched decoration  Wheels and axels |
| [PE Curriculum](http://www.holycrossprimarysthelens.co.uk/page/pe/69632) | Send and return  Run, jump, throw |
| Spanish | Countries, Transport and the Spanish Festival – “La Tomatina” Food (Spanish food) and drink |
| **Enrichment** | World Environment Day, Walk to School Week, Cultural Diversity Day, Refugee week, International Day of Friendship & Mandela Day |