**Holy Cross Catholic Primary School**

**Year 4 Long Term Plan**

 2022-2023

**We care, we share, we value.**

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| **Long Term Plan – Year 4** |
|  | **Autumn** | **Spring** | **Summer** |
| **R.E.** | **PEOPLE -** The family of God in Scripture | **CALLED -**Confirmation: a call to witness | **GIFT -** God’sgift of love andfriendship inJesus | **COMMUNITY -**Life in the localChristian community and ministries in the parish | **GIVING &****RECEIVING -**Living incommunion | **SELF****DISCIPLINE -**Celebrating growth to newlife | **NEW LIFE -**To hear and live the Easter message | **BUILDING****BRIDGES -**Admitting wrong, beingreconciled withGod and each other | **GOD’S****PEOPLE -**Different saints show people what God is like |
| **PSHE** | A Journey In Love – Social and EmotionalOne Decision- Cycle Safety (KSS)No Outsiders – to help someone accept differencePATHS | One Decision – Healthy Living (KSH)One Decision– Appropriate touch (G&C)No Outsiders – to choose when to be assertivePATHS | A Journey In Love– PhysicalOne Decision – Coming home on time (BR)No Outsiders – to be proud of who I amPATHS | One Decision – Jealousy (F&E)One Decision – Online bullying (CS)No Outsiders – to find common groundPATHS | A Journey In Love – SpiritualOne Decision – Chores at home (TWW)No Outsiders – to look after my mental healthPATHS | One Decision– Breaking down barriers (AWWJ)No Outsiders – to show acceptancePATHS |
| **English** | A World Full of AnimalStories: 50 Folk Tales andLegends by AngelaMcAllister**Genre** – Fiction: traditional tales | The Train to Impossible Places by P.G. Bell**Genre** – Fiction: fantasy | DKfindout! Volcanoes by Maria Gill**Genre** – Information | Fantastically GreatWomen who Saved thePlanet by KatePankhurst PlasticPollution by TheLiteracy Company **Genre** – Recount: biography, Information | Ariki and the Island ofWonders by NicolaDavies**Genre** – Fiction: adventure | A Myth-Hunter’sTravel Guide by The Literacy Company**Genre** – Information |
| Gorilla by Anthony Browne**Outcome** - Fiction: fantasy story | Leon and the place between by GrahamBaker-Smith**Outcome** - Recount: diary | Zeraffa Giraffa by DianneHofmeyr**Outcome** - Persuasion: leaflet | When the Giant stirred byCelia Godkin**Outcome** - Fiction:adventure story fromPOV of the boy | Where the Forest Meets the Sea by Jeannie Baker/ Rainforests in 30 seconds by Jen Green**Outcome** - Non-chronological report | Blue John by BerlieDoherty**Outcome** - Letters & Explanation |
| **Extended Writing through foundation subjects** | **Information- The Importance of Bees****(S)** | **Playscript- The New Invention (H)** | **Explanation river formation with diagrams (G)** **Newspaper reports of a flood (G)** | **Diary account as Celt about changes Romans brought and how they feel****(H)** | **Biography- Alexander Graham Bell (S)** | **Myth (H)** |
| **Maths** | Place Value, Addition and Subtraction | Measurement (length and perimeter), Multiplication and Division | Multiplication and Division, Area, Fractions | Fractions, Decimals | Decimals, Money, Time,Statistics | Statistics, Geometry -Properties of Shape,Geometry – Position and Direction |
| **Science** | **Living Things** | **Electricity** | **Materials & Cross Curricular Enquiry: The Big Build** | **Humans: Teeth and Eating** | **Sounds** | **States of Matter** |
|  | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** | **Working Scientifically** |
| **PE** | **Football** | **Dance** | **Tag Rugby** | **Swimming** | **Rounders** | **Athletics****Hockey** |
| **Geography** | **North America** |  | **Rivers**  |  | **Earthquakes and Volcanoes** |  |
| **History** |  | **Anglo Saxons and Scots**  |  | **The Vikings**  |  | **The Benin and Eweka**  |
| **Art** | **Drawing****Doodles**Artist: Charles McGee |  | **Painting****Landscapes** Artist: Claude Monet  |  |  | **Sculpture****Masquerade**  Artist: Pablo Picasso  |
| **D&T** |  | **FOOD** Sandwiches – different kinds of sandwich for a school lunch: wrap, bread, pitta |  | **ELECTRICAL SYSTEMS** Design & make nightlight/reading lamp reflecting own hobby/user’s interests. | **SHELL STRUCTURES** Design and make lunchboxes .  |  |
| **Computing** | **MAKING GAMES (CS** **& IT)**  | **HURRAY FOR** **HOLLYWOOD (DL)**  | **WE’VE GOT THE** **POWER (IT & DL)**  | **HEROES (CS & IT)**  | **INTERFACE** **DESIGNER (CS & IT) \***  | **WE BUILT THIS CITY** **(CS & DL) \***  |
| **Music** |  | Charanga Unit 1 – Interesting Time signatures(Use the same song throughout until the children have mastered the objectives) |  | Glockenspiel unit 2 \*Use alongside Charanga Unit 4, lessons 3 & unit 5 using Frere Jacques to sing in a round. |  | Learning to play a tuned instrument - Brass |
| **MFL** | Descriptions of hair and eyes (I)Big green monster storyBrothers and sisters 1 – 39 (add/subtract, odds/evens, double/halve) | School subjects + simple opinionsTime – on hr + ½ past1 – 20 (R/W)Alphabet linked toChristmas | WeatherLinked with months + seasons X10 – 60 (RRP) | Animals and habitatsOurs Polaire/Gruffalostory 1 -69(Forwards/backwards, add/subtract) | Sports, hobbies (verbs)Sophie the sporty one storyRecycle days and seasons 1 – 69 (odds/evens, double/halve) | Ordering in a café Ice creamsEuros. 1 – 69 (all operations) |
| **Enrichment** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Black History MonthInternational Day ofPeaceInternational Day ofDemocracy | Remembrance DayAnti-Bullying WeekRoad safety weekHuman Rights DayChristmas performance | National StorytellingWeekChinese New YearNSPCC Number DayInternational LanguageDayWorld Religion Day | Women’s History MonthWorld Book DayBritish Science WeekAutism Awareness Day | World Environment DayWalk to School WeekCultural Diversity Day | Refugee WeekInternational Day ofFriendshipMandela Day |