

# Holy Cross Catholic Primary School



## PSHE Curriculum Map 2021 – 2022

*'We care, we share, we value'*

## Holy Cross Catholic Primary School PSHE Curriculum Map

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	PATHS					
<b>Year 1</b>	JIL – Social and Emotional  1D - Road Safety (KSS)  NO – I like the way I am	1D - Washing Hands (KSH)  1D -Friendship (R)  NO – To join in  <b>SG – Expect Respect</b>	JIL – Physical  1D - Water Spillage (BR)  NO – To find ways to play together  <b>SG – Train Safety</b>	1D – Jealousy (F&E)  1D - Online Bullying (CS)  NO – Proud to be me  <b>SG – NSPCC Pants</b>	JIL – Spiritual  1D -Growing in our World (OW)  NO – I share the world with lots of people	1D - Is it safe to eat or drink? (HW)  1D - Is it safe to play with? (HW)  NO – To work together
<b>Year 2</b>	JIL – Social and Emotional  1D - Tying Shoelaces (KSS)  1D - Healthy Eating (KSH)  NO – To welcome different people	1D - Brushing Teeth (KSH)  1D – Bullying (R)  NO – To have self confidence  <b>SG – Expect Respect</b>	JIL – Physical  1D - Practice Makes Perfect (BR)  1D - Helping Someone in Need (BR)  NO – To understand what diversity is  <b>SG – Train Safety</b>	1D -Worry (F&E)  1D – Anger (F&E)  NO – To think about what makes a good friend  <b>SG – NSPCC Pants</b>	JIL – Spiritual  1D -Computer Safety (CS)  NO – To communicate in different ways	1D - Living in Our World (OW)  1D - Working in our world (OW)  NO – To know I belong
<b>Year 3</b>	JIL – Social and Emotional  1D - Staying Safe (KSS)	1D – Medicine (KSH)  1D – Touch (R)	JIL – Physical  1D - Body Language (R)  1D – Stealing (BR)	1D – Grief (F&E)  NO - To recognise a stereotype  <b>SG – NSPCC Pants</b>	JIL – Spiritual  1D - Making Friends Online (CS)	1D - Looking After Our world (OW)  NO – To consider living in Britain today

	1D - Leaning out of windows (KSS)  NO – To understand what discrimination means	NO – To understand what a bystander is <b>SG – Expect Respect</b>	NO – To be welcoming  <b>SG – Train Safety</b>		1D - Image Sharing (CS)  NO – To recognise and help an outsider	
<b>Year 4</b>	JIL – Social and Emotional  1D – Cycle Safety (KSS)  NO – To help someone accept difference	1D – Healthy Living (KSH)  1D – Appropriate touch (G&C)  NO – To choose when to be assertive  <b>SG – Expect Respect</b>	JIL – Physical  1D – Coming home on time (BR)  NO – To be proud of who I am  <b>SG – Train Safety</b>	1D – Jealousy (F&E)  1D – Online bullying (CS)  NO – To find common ground  <b>SG – NSPCC Pants</b>	JIL – Spiritual  1D – Chores at home (TWW)  NO – To look after my mental health	1D – Breaking down barriers (AWWJ)  NO – to show acceptance
<b>Year 5</b>	JIL – Social and Emotional  1D – Peer Pressure (KSS)  NO – To consider consequences	1D – Smoking (KSH)  1D – Looking out for others (BR)  NO – To justify my actions  <b>SG – Expect Respect</b>	JIL – Physical  1D – Puberty (G&C)  NO – to consider responses to racist behaviour  <b>SG – Train Safety</b>	1D – Anger (F&E)  1D – Image sharing (CS)  NO – to recognise when someone needs help  <b>SG – FGM</b>	JIL – Spiritual  1D – Enterprise (TWW)  NO – to explore friendship  <b>SG – Child Criminal Exploitation (Module 1)</b>	<b>1D – Inclusion and Acceptance (AWWJ)</b>  <b>NO – To exchange dialogue and express opinion</b>  <b>SG – Child Criminal Exploitation (Module 2)</b>
<b>Year 6</b>	JIL – Social and Emotional  1D – Water safety (KSS)  NO – To consider responses to immigration	1D – Alcohol (KSH)  1D – Stealing (BR)  NO – to consider language and freedom of speech  <b>SG – Expect Respect</b>	JIL – Physical  1D – Worry (F&E)  NO – To overcome fears about difference  <b>SG – Train Safety</b>	1D – Making Friends Online (CS)  NO – To consider causes of racism  <b>SG – FGM</b>	JIL – Spiritual  1d – In-app purchases (TWW)  NO – to show acceptance	1D – British Values (AWWJ)  NO – to consider democracy  <b>SG – Child Criminal Exploitation (Module 4)</b>

					SG – Child Criminal Exploitation (Module 3)	
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