

How British Values are developed in our school

It is not an add on. It is explicit in our School culture.

Our school Mission Statement is clear, "We Care, We Share, We Value". Through our Catholic faith we aim ensure that the children understand clearly the British values of democracy, equality and fair treatment of all people. As such, British Values, like our faith are at the core of all we do. In addition, through specific teaching foci, we also aim to develop children's knowledge and understanding of Britain. These are outlined below.

Many aspects of British values are also covered as part of RE, PSHE, SEAL and P4C. (EG. 2 World faiths studied each year, as part of the RE programme 2 year cycle. (See curriculum maps).



Focus	Activities	Outcomes
Foundation Stage		
Fairness/ equality	Learning to share; be kind - through stories and all interactions	Children understand they are all valued in our society; that we share and that we are kind to one another
Our United Kingdom	Simple outline map - recognise and begin to name countries of the United Kingdom.	Recognise UK map.
The Union Jack Britain's Most Iconic Buildings	Explore colours of union flag/Design own union flag E.g. Big Ben, Buckingham Palace, London Eye, Wembley, Liver Building, Albert Dock - use images in construction area to inspire construction.	Recognise and describe the features of the flag. Recognise pictures of buildings and places.
The Royal Family	Examine and talk about portrait of the Queen.	Awareness we have a Queen called Elizabeth, recognise her image
Money	Pounds and Pence - using coins in role play and maths	Begin to recognise UK coinage and notes. Images on coins and notes familiar to children.
British Natural Features	Seaside and farm topics, Farm to Food experience.	Recognise geographical features from photographs.
Music	Traditional nursery rhymes and songs	Be familiar with a range of British nursery rhymes.
Shakespeare	Hubble, bubble...	Experience extract from Shakespeare.
Democracy	Whole school election week	(Shakespeare week)

		Understand concept of voting at simple level.
Focus	Activities	Outcomes
Year 1		
<p>Fairness and equality</p> <p>Our United Kingdom - Where and when did the wheels on the bus go?)</p> <p>Being British- (flags, Royal family, famous landmarks)</p> <p>Money</p> <p>Our School</p> <p>Writers- Julia Donaldson, Shakespeare (whole school focus week in April)</p> <p>Democracy</p>	<p>Compare similarities and differences and celebrate these.</p> <p>Countries, capital cities and borders on a simple map</p> <p>Exploring Royal Family, UK flags, and famous landmarks</p> <p>Pounds and Pence - recognising coin values, (maths) comparing non UK coinage.</p> <p>Our school's address and location in St Helens. Looking after where we live.</p> <p>Share and enjoy stories by a British author.</p> <p>Whole school election week/ School Council</p>	<p>Understand we are all different but equally valued.</p> <p>Children to recognise remember and locate countries and capitals Be able to recognise flags of UK, name members of Royal Family and some landmarks.</p> <p>Know values of UK coinage. Recognise that not everyone in Europe uses the Pound</p> <p>Know they live in St Helens (: school address and home address)</p> <p>Engage with a range of stories by a British author. Take part in whole school mock elections and in school council voting</p>

Focus	Activities	Outcomes
Year 2		
<p>Fairness and equality</p> <p>Countries, Capitals, Other Great Cities</p> <p>The Royal Family</p> <p>St Helens</p> <p>British Features -</p> <p>Writers-- Shakespeare (whole school focus week in April)</p> <p>Democracy</p>	<p>Focus on Martin Luther King/ Rosa Parks- understand that all people are not always treated equally; how people worked to change this.</p> <p>Introduce Glasgow, Leeds, Newcastle, Birmingham, Swansea, and Manchester.</p> <p>Introduce Atlantic Ocean, North Sea, Irish Sea etc.</p> <p>History topic What was it like when the Queen came to the throne in 1953?</p> <p>Geography topic- What would a famous explorer find exciting about our town, DT models of local landmarks.</p> <p>Geography Topics-Where would you prefer to live- England or Africa? Comparison of UK with Africa.</p> <p>Why do we love to be beside the seaside? - features of traditional UK seaside resort.</p> <p>Romeo and Juliet</p> <p>Whole school election week/School Council</p>	<p>Understand that when there is not equality, this can change; value living in a fair society.</p> <p>Recognise countries and locate cities.</p> <p>Remember countries and capitals.</p> <p>Find Britain on the globe.</p> <p>Know how UK has changed during the Queen's reign.</p> <p>Be able to describe features of their town. Civic pride and responsibility.</p> <p>Describe UK and compare with Africa.</p> <p>Describe and recognise features of traditional seaside resort.</p> <p>Appreciate and enjoy greatest British writer.</p> <p>Take part in whole school mock elections and in school council voting</p>

Focus	Activities	Outcomes
Year 3		
<p>Fairness and equality</p> <p>Great British Historical events- Julius Caesar invades Britain, Britain in the world.</p> <p>Famous British women in history- Boudicca</p> <p>Music- British composers</p> <p>Care of the environment</p> <p>Keeping Healthy-</p> <p>Writers-- Shakespeare (whole school focus week in April</p> <p>Democracy</p>	<p>P4C/ Seal</p> <p>Work topic- are workers treated fairly in Britain? Other parts of the world?</p> <p>History topic- Roman influences on Britain today; tracing route of Romans to Britain.</p> <p>Story of Boudicca/ was she treated fairly?</p> <p>Listen to music by different British composers from the past and more recently.</p> <p>Geography topic- Improving the Environment</p> <p>Science topic-Humans and other animals</p> <p>Focus on one of the works of Shakespeare- (e.g. Macbeth)</p> <p>Whole school election week/ School Council</p>	<p>Understand that people are not always treated fairly today; that workers have rights in Britain to ensure fair treatment.</p> <p>Know Roman impact on Britain.</p> <p>Be able to talk about a great historical event/legacy.</p> <p>Know story of Boudicca.</p> <p>Appreciation of British composers.</p> <p>Recognise their responsibility to look after the world they live in; describe ways to do this</p> <p>Know how and why it is important to look after their body; Be able to plan a healthy menu.</p> <p>Appreciate and widen knowledge of Shakespeare's works.</p> <p>Take part in whole school mock elections and in school council voting</p>

Focus	Activities	Outcomes
Year 4		
<p>Fairness and equality</p> <p>UK and Europe</p> <p>Great British cities- Liverpool</p> <p>Music- The Beatles</p> <p>Writers-- Shakespeare (whole school focus week in April</p> <p>Democracy</p>	<p>SEAL, P4C focus on how we treat one another- have all people in Britain always been treated fairly? (Crime and Punishment / South America - Fairtrade)</p> <p>Our European Neighbours (mapping of Britain and Europe; compare cultures with British culture).</p> <p>Liverpool topic- history growth and development of the city; pride in locality. Traditional foods- scouse. Listen to and appreciate some of the music of the Beatles</p> <p>Focus on one of the works of Shakespeare- (e.g. The Tempest).</p> <p>Whole school election week/ School Council; Ancient Greece- the birth of democracy and influence on our democratic systems today.</p>	<p>Reflect on change in attitudes to different groups over time and how we treat one another today.</p> <p>Locate UK within Europe; know and be able to locate neighbours in Europe; describe similarities and differences.</p> <p>Develop pride in local area; know features of British city; understanding that people have not always been treated fairly in the past. Appreciation of modern British composers.</p> <p>Appreciate and widen knowledge of Shakespeare's works.</p> <p>Take part in whole school mock elections and in school council voting; understand the roots of democracy and basic principles.</p>

Focus	Activities	Outcomes
	Year 5	
Fairness and equality	P4C- questions focussed on fairness/ equality / how we treat others in Britain/ our school.	Build deeper understanding of equal rights and fairness e.g. towards minority groups.
The Emergency Services	Crucial Crew sessions.	Know who emergency services are in Britain; how and when to contact them; how they should be appreciated and treated.
Our town/ Local people who made a difference	History of St Helens - and unique identity; the growth of the town; legacy e.g. Beechams. Pilkington. Impact of leading families on the town.	Know why their home town is unique, how it has changed; be able to talk about the influence of important individuals/ families on the town. Build sense of pride in home town.
Britain in the world	Where in the World topic-mapping UK in the wider world; looking at links e.g. Commonwealth countries/ EU.	Locate UK in the world; awareness of links to other countries.
British work ethic	'Why work' workshops with Chamber of Commerce. Wages how tax system works etc.	Appreciate and widen knowledge of Shakespeare's works. Build positive attitudes to work - understand this is a British value/ way we contribute to society.
Writers-- Shakespeare (whole school focus week in April	Focus on one of the works of Shakespeare- (e.g. The Sonnets)	
Democracy	Whole school election week/ School Council Lead whole school mock elections and in school council voting- form 'parties' create manifestos and present to whole school.	Lead whole school mock elections and in school council voting
British Artist		Knowledge, experience and appreciation of British artist.
British history and influential historical figures	LS Lowry art unit of work The Tudors (Henry VIII and Elizabeth I)	Knowledge and understanding of influential Britons from different eras and their impact

Focus	Activities	Outcomes
Year 6		
<p>Attitudes towards disability</p> <p>British work ethic/ jobs in Britain</p> <p>Mapping the UK</p> <p>Important events In British history- WW1 and 2; Leisure in 20th C.</p> <p>Writers-- Shakespeare (whole school focus week in April</p> <p>Democracy</p>	<p>P4C/ Novel 'Wonder'- are people with disabilities valued and treated fairly in Britain today?</p> <p>'Why work' workshops with Chamber of Commerce and Carers Fayre -Wages how tax system works; jobs in Britain today.</p> <p>Geography topic - The UK- identify and understand human and physical features of the UK e.g. cities, rural areas, places of outstanding beauty/ interest.</p> <p>History topics- focus on British roles in WW1 and WW2, how and why we honour the fallen still today.</p> <p>Impact of British culture during 20thC e.g. designers, musicians etc.</p> <p>Focus on one of the works of Shakespeare- (e.g. read and perform Macbeth/ Hamlet)</p> <p>Whole school election week/ School Council</p>	<p>Know disability rights are enshrined in British law; consider their own attitudes towards disability.</p> <p>Build positive attitudes to work - understand this is a British value/ way we contribute to society. Consider own possible future careers.</p> <p>Be able to name and talk about their country and what makes it unique.</p> <p>Appreciate the significance of Remembrance; understand why Britain took part in both world wars; be able to talk about British impact on popular culture.</p> <p>Appreciate and widen knowledge of Shakespeare's works.</p> <p>Take part in whole school mock elections and in school council voting</p>