

HOLY CROSS CATHOLIC PRIMARY SCHOOL



SPORTS PREMIUM 2017-2018

WE CARE, WE SHARE, WE VALUE

Key achievements to date: September 2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Funding over previous years has provided appropriate playground fixed equipment to promote activity • Engagement of Commando Joe's and Achievement for all has provided learning and physical activities in addition to P.E curriculum • Greater profile of PE curriculum with staff and pupils • Improved provision of quality equipment to support delivery of PE and sporting activities 	<ul style="list-style-type: none"> • Introduce an effective and robust assessment system for P.E • Continue to provide quality CPD for staff in delivering P.E • Train activity leaders for Wake up Shape Up • Introduce Daily Mile • Increase participation in Sports events and competitions • Seek out wider range of sports • Continue with Achievement for All collaboration (known as Military in Education) • Work towards Bronze Award for P.E

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	% 61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2017/18		Total fund allocated: £ 17,590		Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To provide for all pupils opportunities to be active every day <p>Intended impact: By offering opportunities for daily physical activity we hope that the vast majority of our pupils will adopt as lifestyle daily activity</p>	HLTA and support staff to deliver Wake up Shape Up daily sessions at the end of lunch break	£750 staff overtime	<p>Attendance at the Wake up Shape up sessions monitored</p> <p>Impact: Pupils enthusiastic to join in with daily exercise. The vast majority of pupils attended the sessions</p>	<ul style="list-style-type: none"> To continue Wake up Shape up sessions Pupils to lead these sessions with support Introduce 'Daily Mile' on alternate days 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To raise the profile of PE in school Link between physical activity and healthy living made clear to pupils <p>Intended Impact: Increased pupil participation during lessons Improved attitude towards PE Emotional well-being supported</p>	<ul style="list-style-type: none"> Purchase of resources and equipment PE Lead given release time and resources to re-evaluate provision within school Action plan from Sports premium reviewed by SLT and governors as part of the SDP Range of sports clubs after school outside provider 	£2,400	<p>Lesson observations indicate an improved attitude to the importance of quality PE provision</p> <p>Good attendance at sports clubs</p>	<p>Continue to run extra sports clubs</p> <p>Seek out a wider range of sports</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Organise more training to deliver swimming sessions Train staff in assessment of PE <p>Intended Impact: ratios in swimming sessions to improve and more pupils achieve expected swimming standard. Staff are able to support pupils develop skills appropriately</p>	<ul style="list-style-type: none"> Contact Joyce Critchley to arrange swim training Outside provider (Commando Joe) to deliver sports coaching for staff Organise CPD in assessment of PE for all teachers 	<p>£366</p> <p>£500</p>	<ul style="list-style-type: none"> 4x staff trained to support swimming sessions Key staff attended training in-house on PE assessment Staff develop skills in delivering discrete sports/games <p>Impact: % of pupils achieving end of Y6 expectations in swimming improved significantly. Staff more confident in supporting pupils in developing skills in PE sessions.</p>	<ul style="list-style-type: none"> Continue to access swimming training as it becomes available Arrange peer observations across school to share best practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Offer pupils a wider range and variety of sports and activities</p>	<ul style="list-style-type: none"> Employ Commando Joe's to deliver sporting activities at lunchtime and after school club 1x day per week Employ Commando Joe's to provide lessons and activities focussing on healthy living and regular activity 1x day per week Employ Achievement for All 1 x day per week 	<p>£9975</p> <p>£3000</p>	<ul style="list-style-type: none"> Pupils have experienced a wide range of activities and are encouraged to see daily activity as a lifestyle <p>Impact: Pupils have had access to football, cheerleading, tag rugby, gymnastics, netball</p>	<ul style="list-style-type: none"> To continue to employ Achievement for All and extend the range of sports on offer Source private providers for Judo Organise wide range of opportunities for pupils from a range of providers including school staff

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To embed intra school sporting competitions To enter more inter school competitive events <p>Intended Impact: More pupils taking part in competitive sport</p>	<ul style="list-style-type: none"> PE lead to source competitions SHAPES subscription 	<p>£300</p> <p>£200</p>	<ul style="list-style-type: none"> School attended football competition at Edge Hill University School competed in local football competition <p>Impact: More pupils experienced competitive sport</p>	<ul style="list-style-type: none"> To source more opportunities for sports competitions Look to purchase school tracksuits

B/F 2016-2017: £442

Allocation 2017-2018: £17590

Spent

Key Indicator 1: £750

Key indicator 2: £2400

Key Indicator 3: £866

Key Indicator 4: £12,975

Key Indicator 5: £500

Total : £17,491

B/F November 2018: £541