

Remote Learning for week beginning 8th February

Here is a list of suggested activities for you to work through. Please don't feel as though you must complete everything on the list but aim for at least two English and two maths activities as they are shorter than standard lessons.

Please post any work done on paper etc on SeeSaw (only staff will be able to see your child's work) so that feedback can be given.

When using IDL and TTRS, we will be able to see progress made so this will not need to be posted on Seesaw. IDL is an excellent resource that is entirely personal to your child's progress and I would highly recommend the use of this during the isolation period.

Please get in touch if you are having any difficulties logging in to any websites.

	Morning		Afternoon	
Monday	9.00-9.30 9.30-9.50 9.50-10.30 BREAK 11-11.45 11.45-12	Reading Oxford Owl (Username: hc34 Password: HC2020) Spellings See below Oak National English Lesson 1 https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1 White Rose Maths The 4 x table https://whiterosemaths.com/homelearning/year-3/week-12-number-multiplication-division/ Watch lesson 1 video and complete the separate worksheet from seesaw. IDL Maths	1.00-1.30 1.30-2.00 2.00-2.30	Choose from the P.E. activities on Seesaw. IDL English Science Lesson 6 https://classroom.thenational.academy/units/magnetism-084a
Tuesday	9.00-9.30 9.30-9.50 9.50-10.30 BREAK 11-11.45 11.45-12	Reading Oxford Owl (Username: hc34 Password: HC2020) IDL English Oak National English Lesson 2 https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1 White Rose Maths Multiply by 8 https://whiterosemaths.com/homelearning/year-3/week-12-number-multiplication-division/ Watch lesson 2 video and complete the separate worksheet from seesaw. 11-11.45 IDL Maths	1.00-1.30 1.30-2.00 2- 2.30	Come and See (Follow video on Seesaw) Spanish (Follow video on Seesaw). PATHS PSHE- complete the activities below.
Wednesday	9.00-9.30 9.30-9.50 9.50-10.30 BREAK	Reading Oxford Owl (Username: hc34 Password: HC2020) Spellings Keep learning spellings below Oak National English Lesson 3 https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1	1.00-1.30 1.30-1.45 1.45-2.30	Come and See- (Follow video on Seesaw) TT Rockstars IDL English

	11-11.45	White Rose Maths Divide by 8 https://whiterosemaths.com/homelearning/year-3/week-12-number-multiplication-division/ Watch lesson 3 video and complete the separate worksheet from seesaw.		
	11.45-12	IDL Maths		
Thursday	9.00-9.30	Reading Oxford Owl (Username: hc34 Password: HC2020)	1.00-1.30	Geography Lesson 6 https://classroom.thenational.academy/units/water-weather-and-climate-4454
	9.30-9.50	IDL English		
	9.50-10.30	Oak National English Lesson 4 https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1		
	BREAK		1.30-2.15	Choose from the 'P.E. ideas' activities on Seesaw.
	11-11.45	White Rose Maths The 8 x table https://whiterosemaths.com/homelearning/year-3/week-12-number-multiplication-division/ Watch lesson 4 video and complete the separate worksheet from seesaw.	2.15-2.30	Collective Worship- follow the video on Seesaw.
	11.45-12	IDL Maths		
Friday	9.00-9.30	Reading Oxford Owl (Username: hc34 Password: HC2020)	1.00-1.30	Handwriting- practice copying out your spellings in joined up handwriting.
	9.30-9.50	IDL English		
	9.50-10.30	Oak National English Lesson 5 https://classroom.thenational.academy/units/t1-sentence-level-objectives-aab1		
	BREAK		1.30-2.00	TT Rockstars
	11-11.45	White Rose Maths The 2,4,8 x table (lesson 1) https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Watch lesson 1 video and complete the separate worksheet from seesaw.	2.00-2.30	Music Lesson 6 https://classroom.thenational.academy/units/duration-bf40
	11.45-12	IDL Maths		

Expectation of the parent/carer

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.

Week beginning 8/2/21

These are your spellings, write them in sentences:

misspell, mistreat, mislead, misbehave, mistrust, misuse, misprint,
misreplace, misheard, misread.

PATHS PSHE

This week, complete the 'My Feelings' check in activity sheet from Seesaw.

Also complete the 'All Feelings Are Ok' colouring sheet.

