Remote Learning for week beginning 22nd February

Here is a list of suggested activities for you to work through. Please don't feel as though you must complete everything on the list but aim for at least two English and two maths activities as they are shorter than standard lessons.

Please post any work done on paper etc on SeeSaw (only staff will be able to see your child's work) so that feedback can be given.

When using IDL and TTRS, we will be able to see progress made so this will not need to be posted on Seesaw. IDL is an excellent resource that is entirely personal to your child's progress and I would highly recommend the use of this during the isolation period.

Please get in touch if you are having any difficulties logging in to any websites.

	Morning		Afternoon	
Monday	9.00-9.30 9.30-9.50 9.50-10.30	Reading Oxford Owl (Username: hc34 Password: HC2020) Spellings See below Oak National English Lesson 1 https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-	1.00-1.30 1.30-2.00	Choose from the P.E. activities on Seesaw. IDL English
	BREAK 11-11.45	writing-0c4a White Rose Maths Comparing Statements https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Watch lesson 1 video and complete the separate worksheet from seesaw.	2.00-2.30	Science Lesson 1 https://classroom.thenational.a cademy/units/light-dark-250b
Tuesday	9.00-9.30 9.30-9.50 9.50-10.30 BREAK 11-11.45	Reading Oxford Owl (Username: hc34 Password: HC2020) IDL English Oak National English Lesson 2 https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a White Rose Maths Related Calculations https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Watch lesson 2 video and complete the separate worksheet from seesaw. 11-11.45 IDL Maths	1.00-1.30 1.30-2.00 2- 2.30	Come and See (Follow video on Seesaw) Spanish (Follow video on Seesaw). PATHS PSHE- Watch 'Baxter and his Temper' video ad complete one of the activities from the sheet.
Wednesday	9.00-9.30 9.30-9.50 9.50-10.30	Reading Oxford Owl (Username: hc34 Password: HC2020) Spellings Keep learning spellings below Oak National English Lesson 3 https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a	1.00-1.30 1.30-1.45	Come and See- (Follow video on Seesaw) TT Rockstars

	BREAK 11-11.45	White Rose Maths Multiply 2 digits by 1 digit (no exchange) https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Watch lesson 3 video and complete the activities (no worksheet) IDL Maths	1.45-2.30	IDL English
Thursday	9.00-9.30 9.30-9.50 9.50-10.30 BREAK 11-11.45	Reading Oxford Owl (Username: hc34 Password: HC2020) IDL English Oak National English Lesson 4 https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a White Rose Maths Multiply 2 digits by 1 digit https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ Watch lesson 4 video and complete the separate worksheet from seesaw. IDL Maths	1.00-1.30 1.30-2.15 2.15-2.30	Geography Lesson 1 https://classroom.thenational.a cademy/units/building- locational-knowledge- hemispheres-and-tropics-8c53 Choose from the 'P.E. ideas' activities on Seesaw. Collective Worship- follow the video on Seesaw.
Friday	9.00-9.30 9.30-9.50 9.50-10.30 BREAK 11-11.45	Reading Oxford Owl (Username: hc34 Password: HC2020) IDL English Oak National English Lesson 5 https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a White Rose Maths Multiply 2 digits by 1 digit (exchange) https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/ Watch lesson 1 video and complete the activities (no worksheet). IDL Maths	1.00-1.30 1.30-2.00 2.00-2.30	Handwriting- practice copying out your spellings in joined up handwriting. TT Rockstars Music Lesson 1 https://classroom.thenational.academy/units/metre-6d0c

Expectation of the parent/carer

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.

Week beginning 8/2/21

These are your spellings. Watch the video then write them into sentences. https://www.youtube.com/watch?app=desktop&v=QB6SIH68bRI&feature=youtu.be

adventure, capture, furniture, creature, mixture, picture, temperature, future, nature.