

## Remote Learning for week beginning 22<sup>nd</sup> February 2021

Here is a list of suggested activities for you to work through. Please don't feel as though you must complete everything on the list but aim for at least two English and two maths activities as they are shorter than standard lessons.

Please post any work done on paper etc on SeeSaw (only staff will be able to see your child's work) so that feedback can be given.

When using IDL and TTRS, we will be able to see progress made so this will not need to be posted on Seesaw. IDL is an excellent resource that is entirely personal to your child's progress and I would highly recommend the use of this during the isolation period.

Please get in touch if you are having any difficulties logging in to any websites.

	<b>Morning</b>		<b>Afternoon</b>	
Monday	9:00-9:30	<b>Reading</b> (See below)	1:00 – 1:15	Times Table Rockstars
	9:30-9:50	<b>Spellings</b> (See below)	1:15 – 2:30	Science <a href="https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t">https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</a>
	9:50-10:15	<b>English</b> <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-c4uket</a> followed by IDL Literacy		
	10:40-11:40	White Rose <b>Maths</b> <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/</a> Follow the link above and watch the video 'What is Area?' Then complete the corresponding sheet on SeeSaw followed by IDL Maths	2:30 – 3:00	Come and See (on SeeSaw)
			3:00 – 3:15	Handwriting (on SeeSaw)
Tuesday	9:00-9:30	<b>Reading</b>	1:00 – 1:15	Times Table Rockstars
	9:30-9:50	<b>GPS</b> <a href="https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d">https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d</a>	1:15 – 2:00	Geography <a href="https://classroom.thenational.academy/lessons/what-landforms-do-rivers-create-part-2-69h3ec">https://classroom.thenational.academy/lessons/what-landforms-do-rivers-create-part-2-69h3ec</a>
	9:50-10:15	<b>English</b> <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e">https://classroom.thenational.academy/lessons/to-investigate-suffixes-past-and-present-tense-60up6e</a> followed by IDL Literacy		
	10:40-11:40	White Rose <b>Maths</b> <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/</a> Follow the link above and watch the video 'Counting Square'. Then complete the corresponding sheet on SeeSaw followed by IDL Maths	2:00 – 2:45	Come and See (on SeeSaw)
			2:45 – 3:15	Spanish (on SeeSaw)

Wednesday	9:00-9:30	Reading	1:00 – 1:15	Times Table Rockstars
	9:30-9:50	Spellings	1:15 – 2:15	PE (on SeeSaw)
	9:50-10:15	English <a href="https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed">https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-6hk3ed</a> followed by IDL Literacy	2:15 – 2:30	Collective Worship (on SeeSaw)
	10:40-11:40	White Rose Maths <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/</a> Follow the link above and watch the video 'Making Shapes'. Then complete the corresponding sheet on SeeSaw followed by IDL Maths	2:30 – 3:15	Music (log into Charanga)
Thursday	9:00-9:30	Reading	1:00 – 1:15	Times Table Rockstars
	9:30-9:50	GPS <a href="https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c">https://classroom.thenational.academy/lessons/to-explore-punctuating-speech-first-c9j30c</a>	1:15 – 2:00	UNICEF Article of the Week (on SeeSaw)
	9:50-10:15	English <a href="https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad">https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-c8ukad</a> followed by IDL Literacy	2:00 – 3:00	Come and See (on SeeSaw)
	10:40-11:40	White Rose Maths <a href="https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/">https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/</a> Follow the link above and watch the video 'Comparing Area'. Recap Divide 2 Digits by 1 Digits (2). Then complete the corresponding sheet on SeeSaw followed by IDL Maths	3:00 – 3:15	Handwriting (on SeeSaw)
Friday	9:00-9:30	Reading	1:00 – 1:15	Times Table Rockstars
	9:30-9:50	Spellings	1:15 – 2:15	PE (on SeeSaw)
	9:50-10:15	English <a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-c8r34r</a> followed by IDL Literacy	2:15 – 3:00	PATHS (on SeeSaw)
	10:40-11:40	Maths – please see SeeSaw.	3:00 – 3:15	Handwriting (on SeeSaw)

		Using the 'squared paper' for Q6, write out your name and calculate the area. What is the area of your first name? Is the area of your surname larger or smaller? followed by IDL Maths		
--	--	--	--	--

### **Reading**

Spend at least 20 minutes either reading a book of your choice or an Ebook on Oxford Owl (Username: hc34 Password: HC2020).

### **Spellings**

*Adding the prefix im- (before a root word starting with 'm' or 'p')*

The spellings to practise this week are:

1. Illegal
2. illegible
3. illogical
4. illiterate
5. illicit
6. irregular
7. irrelevant
8. irresponsible
9. irrational
10. irresistible

If you don't already know the meaning of each word, use a dictionary to find out then complete the spelling games below:

**Monday** – Spelling Dash – write each word as many times as you can in one minute! Can you beat your score?

**Wednesday** – Bubbles – write each of your spellings out in bubble writing!

**Friday** – ABC Order – write each of the letters in alphabetical order, for example : 'spelling' = e, g, i, l, l, n, p, s

### **Handwriting**

Practise writing this week's spellings in your best handwriting. Take care with letter size and joining letters.

### Expectation of the parent/carer

The mental well-being of both parent/carer and child is also of importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning the school is providing.

As we work through this together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.