



# 'MEET THE TEACHER'

Nursery

Autumn 2023



# TEACHERS IN EYFS

Nursery Class Teacher – Mrs Taylor

Reception Class Teacher - Miss Green

Teaching Assistants – Miss Hawron, Miss Andrews  
and Miss McLoughlin

# ATTENDANCE AND PUNCTUALITY



It is vital that your child is in school each day on time, in order for them not to miss out on vital parts of their learning. Children are brought into school at **8.45am** and lessons begin promptly at **9.05am**. Children who are late, arriving after 9.00am, must go to the main school entrance.

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
<b>5 Minutes</b>	<b>3.5 Days from School</b>	<b>20 Lessons</b>
<b>10 Minutes</b>	<b>7 Days from School</b>	<b>41 Lessons</b>
<b>15 Minutes</b>	<b>10 Days from School</b>	<b>55 Lessons</b>
<b>20 Minutes</b>	<b>14.5 Days from School</b>	<b>82 Lessons</b>
<b>30 Minutes</b>	<b>22 Days from School</b>	<b>123 Lessons</b>

**Please Encourage Punctuality to Maintain Attendance**

# 'BE YOUR BEST TRACKERS'

- From September 2020 we are now implementing a new tracking system known as 'Be Your Best'. These trackers aim to keep parents fully informed of how their children are getting on in school at regular intervals through the school year.
- These will monitor attendance, punctuality, behaviour, organisation and homework. They are colour coded and completed each half term.
- Your child will be given a colour for each category to indicate where they are for that half term:

*Green – On track*

*Amber – Working towards being on track*

*Red – Not on track*

- Please help support your child by ensuring they are in on time each day and that they return their homework each week.



## Be Your Best Trackers



**Name:** \_\_\_\_\_

This is your child's tracker which will help you and your child see how well they are doing at school each half term. The key explains the meaning of the green, amber and red colours.

*Please work with us to encourage your child to achieve green in each section.*

		Autumn		Spring		Summer	
		1	2	1	2	1	2
<b>Be here</b>	Attendance						
	Punctuality						
<b>Behave</b>	Behaviour in class						
	Behaviour on playground						
<b>Be ready to learn</b>	Organisation						
	Homework						

**Be here – Behave - Be ready to learn**

		<u>Green</u>	<u>Amber</u>	<u>Red</u>
<b>Be here</b>	Attendance	97%- 100%	95%-96%	Below 95%
	Punctuality	Never late arriving	Occasionally late arriving	Consistently late arriving
<b>Behave</b>	Behaviour	A good peer role model	Mostly good but need reminding about expectations	Some challenging behaviour
<b>Be ready to learn</b>	Organisation	Always brings reading book, homework, P.E. kits in on time	Usually good but sometimes needs reminding	Often fails to bring in what's required
	Homework	Always completed on time	Usually completed and handed in on time	Often not completed or handed in on time



# BEHAVIOUR

- ⦿ At Holy Cross we have high standards of behaviour. All children are expected to behave well at all times, both inside and outside of the classroom.
- ⦿ Any misbehaviour will result in proportionate sanctions.
- ⦿ Parents will be spoken to if necessary about their child's behaviour.
- ⦿ Class dojo's, rewards, positive praise and stickers are all used to promote and encourage positive behaviour in school.



# CLASS DOJO'S



- Each child has a dojo – these are used for rewards and converted in to house points.
- This is used to encourage children to become more accountable for their own behaviour.
- Please talk to your child about their progress on the Dojo chart.
- At the end of each half term, children are able to enjoy a dojo celebration providing they haven't received 5 negative dojos or more, that half term.



# HOMework...

- Homework will be given weekly on Friday and must be returned by Wednesday.
- Homework will consist of:
  - Reading – sharing a book with your child that is sent home each week.
  - An overview of our weekly activities where parents can choose to do one of the activities we have focused on during the week.
- Learning opportunities or challenges will be sent home linked to our Topic work each half term.

# NATIONAL CURRICULUM

- English – develop reading, writing and spelling
- Maths – building more secure knowledge of basics. Developing fluency and reasoning skills.
- Topic – Develop a range of skills through cross-curricular approach  
knowledge based
- Assessment – Internal testing and assessment. Focus on teacher judgement accompanied by NFER tests.

# RSE



As part of our learning we will be focusing on the following themes, which link to our 'Come and See' topics throughout the year:

- ◎ *God loves me in my changing and development- children know and become aware of physical and emotional changes that accompany puberty- sensitivity, mood swings, anger, boredom, etc and grow further in their understanding of God's presence in their daily lives.*



RE

Our topics are:

- Ourselves
- Life Choices
- Hope
- Mission
- Memorable Sacrifice
- Sacrifice
- Transformation
- Freedom and Responsibly
- Stewardship

This is taught through the 'Come and See'



## GOSPEL VALUES

- ⦿ The Social, Spiritual, Moral and Cultural Development of pupils is important to us and one way in which we foster this is by promoting our 'Gospel Values' alongside our British Values. Our policies, procedures and daily teaching are underpinned by these values.
- ⦿ Our weekly Gospel assembly, whole school, key stage and class collective worship are based around the Gospel Values, which forms an important focus in the daily life of our school.
- ⦿ Courage, creativity, thankfulness, responsibility, compassion, peace, service, justice, trust, hope, love, forgiveness, friendship, humility, generosity and reverence and respect are our key Gospel values.

# BRITISH VALUES

- ⦿ *Democracy*
- ⦿ *The rule of law*
- ⦿ *Individual liberty*
- ⦿ *Mutual respect*
- ⦿ *Openness of those of different faiths and beliefs.*



These are our British values and we promote these in school in a variety of ways. To name a few examples: Children participate in nominating and electing class school council representatives, we actively celebrate the Holy days of other faiths and our children are taught how to negotiate and respect the views of peers.