

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17540
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17470
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17470

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	54.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	61.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% Children were not assessed in this area
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase the physical activity levels by maintaining the activities available to all pupils through extra-curricular and planned lunchtime activities, revisiting and consolidating the key skills. Improve opportunities for constructive and meaningful regular outdoor physical activity.	PEco to support Play Leaders in delivering structured games and activities and targeting least active through lunch time and afterschool clubs throughout the year. Promoting different sports. Purchase a range of resources and storage solutions to facilitate improvements in outdoor offer.	£600	Wide variety of sports covered and available for all classes Pupils have engaged much more in physical activities. They have had a wider variety of sports covered and have been taught a high level of skills. This is also known to improve emotional well-being and social skills Allowed for competition, events and curriculum PE to be safely conducted on the school field which is on an external site to the school premises.		Data to be analysed looking in particular at PP and non PP children access and engagement Review resources and update where necessary In the summer term Sport Ambassadors/Play Leaders to help train new ambassadors/leaders for the following academic year. Children to complete a survey for what sport clubs they would like to see on offer

				during the next academic year.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To make whole school aware of importance of PE & Sport. Encourage all pupils to aspire to being involved.</p> <p>To support mental well-being of all pupils by improving their physical health and raising the profile/benefits of active lifestyles.</p> <p>Sport Leaders to be elected democratically September. 2 children per class Yr2-Yr6</p>	<p>Participation and achievements celebrated in whole school assemblies.</p> <p>Performances of displays e.g. dance, gym.</p> <p>Noticeboards displays of photos, use of Twitter, website – designated part to celebrate success</p> <p>PE linked to other subjects in curriculum: DT - healthy eating, Science – our bodies, PSHE – caring for our body/teeth/health</p> <p>Polling Day in September to elect School Councilors and Sport Leaders.</p>	<p>£1950 Play Leaders Training for 2 year groups</p>	<p>All pupils have opportunity to take part in celebration assembly at some point. Website has photos and reports. Pupils proud to be involved – improves confidence and self esteem.</p> <p>Photos on website and tweeted.</p> <p>Sport Leaders to take a lead on each Year group selecting and researching a sportsperson to raise aspirations</p> <p>Sport Leaders elected and have raised the profile of PE and sport & healthy lifestyles: equal opportunities for all and physically literate school Community - will develop</p>	<p>Promote and link sporting clubs in the community to school website.</p> <p>Creates links within the community.</p>

	Sport Leaders to receive their badges during assembly		improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encourage a more active play time. A more structured approach to lunch time activity leads to improved behavior and fewer behavior incidents	
<p>Raise the profile of PE through entry into intra and inter sport competitions.</p> <p>PE lead will use skills to promote clubs/competitions across school and external competition.</p> <p>To create notice boards in both key stages to make pupils more aware of PE and sport in school.</p> <p>To gather parents' views about extracurricular clubs available in school.</p>	<p>Develop a programme for intra sports competitions including the recording and rewarding of competitions during PE lessons and beyond by developing the house points system. Organising competitions such as football matches against other local schools. Subscribing to SHAPES membership to ensure access to a range of competitions throughout the school year.</p> <p>Subject leadership time given to monitor</p> <p>Set up notice boards in both halls to include vocabulary, curriculum map, extra-curricular clubs and champions from competitions. Update the boards termly with new information.</p> <p>Set up a termly parents</p>	<p>SHAPES SLA- £750</p> <p>£350 subject leader release time across the year</p>	<p>Competitions accessed by all pupil groups within the school with clear intent for competitions and key pupil groups targeted.</p> <p>Children have enjoyed competing against other schools, building resilience and teamwork.</p> <p>Children identified (girls, SEND children, low confidence, vulnerable etc.) for identified competitions.</p> <p>Pupils have easy access to PE information across school and are up to date with clubs and competitions that are available.</p> <p>From parents' feedback, we can structure our clubs to suit their needs so more pupils will engage after school.</p>	<p>Allocate funding for SHAPES in 23/24</p> <p>Continually update the PE boards.</p> <p>Annually review clubs and gain parental views.</p>

	questionnaire via the app (Office staff). Analyse returns in order to establish parental preferences re sports clubs.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				72.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continued Professional Development.</p> <p>Focus on up-skilling staff to improve progress and achievement of all pupils to, increase staff confidence and knowledge</p> <p>To ensure the continued delivery of a high-quality, progressive and ambitious curriculum.</p> <p>Ensure a safe environment for all sporting activities taking place in school.</p>	<p>Staff to work alongside Sports Coach for at least a half term to gain CPD and awareness of the structure of a good PE lesson.</p> <p>Continue to subscribe to The PE Hub scheme of work</p> <p>Budget to ensure that faulty equipment can be repaired or replaced.</p>	<p>£11950</p> <p>£525</p> <p>£400 includes inspection of sports equipment/apparatus</p>	<p>PE lessons have been planned to a high standard and consistently delivered to a high standard with increased pupil participation</p> <p>Children enjoy PE and are making good progress in skills development.</p> <p>Teaching staff have benefited from modelling, coaching and team teaching of PE CPD</p> <p>Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons and can explain accurately and confidently how to keep</p>	<p>Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Carry out an annual staff survey to identify relevant CPD requirements.</p>

			themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sport through the provision of rich sporting experiences. Sports Coach to deepen and widen the range of sporting activities offered to children both within curriculum time alongside class teachers and at lunch times/extra curricular clubs. To encourage children with particular strengths to join local	Saints Rugby Sessions half day per week Sports coach to deliver after school activities. Sports Coach to enhance the competitive element of our sports offer. Sports coach to target extra curricular provision at least active children To attend LA training/updates to offer best physical activities and access local offers/clubs. Research	£750	Sports coach has been able to run a range of intra school competitive events during lunchtime including Dodgeball, Football, Handball and basketball. All pupils have opportunity to take part in celebration assembly at some point. Website has photos and reports. Pupils proud to be involved – improves confidence and self esteem. Stimulates interests of these pupils.	Promote and link sporting clubs in the community to school website. Creates links within the community. Additional activities and opportunities to be regularly looked for To continue to develop the opportunity for formalised intra school sports competitions in school.

swim / athletic / football clubs etc. by making the first link with these clubs on the children's behalf	different providers and sports available/costs to expand range of activities available. To reward children's efforts and achievements annually/weekly/termly were appropriate.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach to deliver training and support competitions to enable children to experience perseverance and resilience in training and when playing and representing school in inter school competitions.	Sports coach to deliver training each week and support competitions for boys and girls		Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition, pupils of a wide range of abilities have been able to compete. Pupils have an increased sense of pride, team spirit and improved self esteem.	Ensure we maintain a bank of evidence and impact for all criteria of School Games Mark. Ensure we enter teams in inter-school competitions when they reconvene. Include target groups, e.g. girls, PP and least active
School to provide the opportunity for all children to take part in competitive sport.(Intra-school)	Sports days event for whole school to take part in a competitive sport event. In line with Covid guidance.	£795	Pupils can experience competitive sports with other schools. Pupils can experience competitive sports within school.	Additional activities and opportunities to be regularly looked for To allocate funding to transport to sporting events

<p>To enable access to increase the number of inter school competitions in a range of activities for all pupils</p>	<p>Transport to sporting events</p> <p>Mini bus to transport children to events not able to be reached by foot or in the immediate locality by taxi or insured staff.</p> <p>Purchase SHAPES SLA</p>		<p>Increased participation in sport and children representing the school in competitions.</p>	<p>and to explore the use of our partner school's minibus to reduce costs.</p> <p>Sports coaches/PE lead to arrange intra class and house competitions.</p>
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Signed off by	
Head Teacher:	Carol Gillespie
Date:	12/12/2023
Subject Leader:	Katie Birch
Date:	12/12/2023
Governor:	Theresa Butler
Date:	12/12/02023