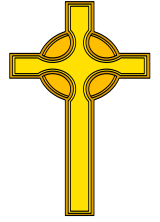


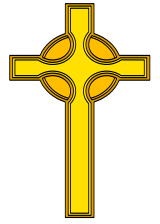
Reading End of Year Expectations for EYFS



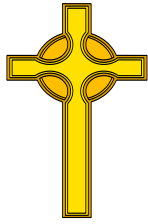
Decoding/ Phonics	Read some common irregular words. Use phonic knowledge to decide regular words & read aloud accurately.
Patterns and Rhymes	Identify rhymes and alliteration. Join in with rhyming patterns.
Comprehension and Understanding	Read & understand simple sentences. Demonstrate understanding when talking with others about what they have read.
Prediction, inference & deduction	Make basic predictions.
Research	Identify start and end of a sentence.



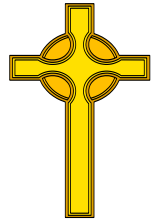
Reading End of Year Expectations for Year 1



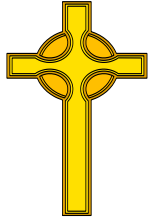
Decoding/ Phonics	Read and spell phonically decidable two and three syllable words. Read automatically all words in the 100 high frequency word list.
Patterns and Rhymes	Identify which words appear again and again.
Comprehension and Understanding	Relate reading to own experiences. Re-reads if reading does not make sense. Re-tell with considerable accuracy.
Prediction, inference & deduction	Make predictions on basis of what has been read. Make inferences on basis of what is being said & done.
Intonation and Expression	Reads with pace & expression, i.e. pause at full stop; raise voice for question.
Research	Knows difference between fiction and non-fiction texts.



Reading End of Year Expectations for Year 2

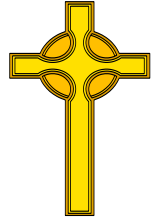
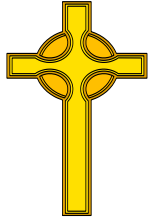


<u>Decoding/ Phonics</u>	<p>Read words automatically if they are very familiar.</p> <p>Decode words quickly and silently because their sounding and blending routine is now well established.</p>
Prediction, inference & deduction	<p>Reads ahead to help with fluency & expression.</p> <p>Comments on plot, setting & characters in familiar & unfamiliar stories.</p> <p>Recounts main themes & events.</p> <p>Comments on structure of the text.</p>
Intonation and Expression	<p>Use commas, question marks & exclamation marks to vary expression.</p> <p>Read aloud with expression & intonation</p>
Grammatical Features	<p>Recognise: - speech marks – contractions.</p> <p>Identify past/present tense.</p>
Research	<p>Use content and index to locate information.</p>



Reading End of Year Expectations for Year 3

Comprehension and Understanding	Comments on the way characters relate to one another. Knows which words are essential in a sentence to retain meaning.
Prediction, inference & deduction	Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
Intonation and Expression	Recognise how commas are used to give more meaning.
Grammatical Features	Recognise: - plurals - pronouns and how used - collective nouns – adverbs. Can explain the difference that adjectives and verbs make.

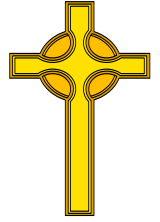


Reading End of Year Expectations for Year 4

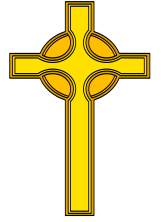
Comprehension and Understanding	Give a personal point of view on a text. Can re-explain a text with confidence
Prediction, inference & deduction	Justify inferences with evidence, predicting what might happen from details stated or implied
Intonation and Expression	Use appropriate voices for characters within a story
Grammatical Features	Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation
Research	Skims & scans to locate information and/or answer a question.



Reading End of Year Expectations for Year 5



Comprehension and Understanding	Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s. Can compare between two texts. Appreciates that people use bias in persuasive writing. Appreciates how two people may have a different view on the same event.
Prediction, inference & deduction	Draw inferences and justify with evidence from the text.
Intonation and Expression	Varies voice for direct or indirect speech.
Grammatical Features	Recognise: - clauses within sentences
Research	Uses more than one source when carrying out research. Creates set of notes to summarise what has been read.



Reading End of Year Expectations for Year 6

Comprehension and Understanding	Refers to text to support opinions and predictions. Gives a view about choice of vocabulary, structure etc. Distinguish between fact & opinion.
Intonation and Expression	Appreciates how a set of sentences has been arranged to create maximum effect.
Grammatical Features	Recognise complex sentences
Research	Skims and scans to aide note-taking.