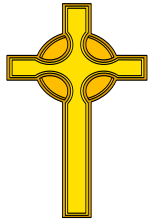
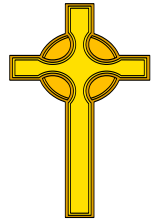


Writing End of Year Expectations for EYFS

Sentence & text structure	Write simple sentences which can be read by themselves & others.
Punctuation	Use capital letters and full stops to demarcate sentences.
Paragraphing	Write demarcated sentences.
Handwriting	Use correct pencil grip. Use the correct letter formation for familiar words



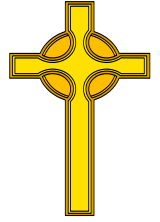
Writing End of Year Expectations for Year 1



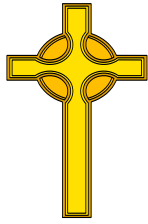
Sentence and text structure	Write clearly demarcated sentences. Use 'and' to join sentences Use conjunctions to join sentences (e.g. but, so) Use standard forms of verbs (e.g. run/ran)
Punctuation	Evidence of: Capital letters, full stops, question marks, exclamation marks Capital letters for names and personal pronoun 'I'
Paragraphing	Clearly sequenced sentences (as introduction to paragraphs)
Handwriting	Correct form of lower case , finishing in the correct place. Correct form of capital letters Correct formation of digits



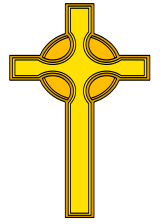
Writing End of Year Expectations for Year 2



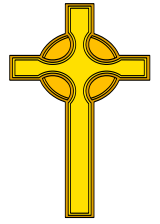
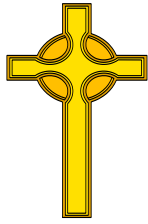
Sentence and text structure	Write different kinds of sentence: statement, question, exclamation, command Use expanded noun phrases to add description and specification Write using subordination (when, if, that, because) Correct and consistent use of present and past tense Correct use of verbs
Punctuation	Correct and consistent use of: capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophe for contractions (omission of letters)
Paragraphing	Write under headings (as to introduction of a paragraph)
Handwriting	Evidence of diagonal and horizontal strokes to join



Writing End of Year Expectations for Year 3

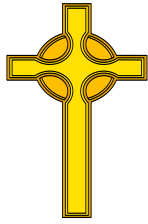


Sentence and text structure	Use conjunctions (when, before, after, while, because) Use adverbs (e.g. next, soon, then) Use prepositions (e.g. before, after, during, in) Experiment with adjectives to create impact Correctly use verbs in 1st, 2nd and 3rd person Use perfect form of verbs to mark relationships of time and cause
Punctuation	Correct use of speech marks for direct speech
Paragraphing	Group ideas into paragraphs around a theme Write under headings and sub-headings
Handwriting	Legible, joined handwriting

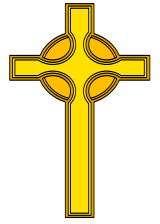


Writing End of Year Expectations for Year 4

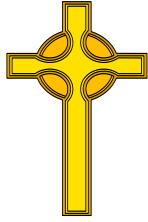
Sentence and text structure	Vary sentence structure , using different openers Use adjectival phrases (e.g. strong, demanding stare) Appropriate choice of noun or pronoun
Punctuation	Apostrophe for singular and plural possession Comma after front adverbial (e.g. A few hours later, I heard the bad news.)
Paragraphing	Use connectives to link paragraphs
Handwriting	Legible, joined handwriting of consistent quality



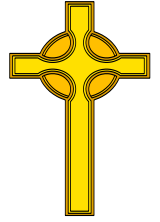
Writing End of Year Expectations for Year 5



Sentence and text structure	<p>Add phrases to make sentences more precise and detailed. Use a range of sentence openers, judging the impact or effect needed.</p> <p>Begin to adapt sentences structure to text type.</p> <p>Use pronouns to avoid repetition.</p>
Punctuation	<p>Use brackets, dashes and commas.</p> <p>Commas to clarify meaning or avoid ambiguity.</p> <p>Link clauses in sentences using a range of subordinating and co-ordinating conjunctions.</p> <p>Use verb phrases to create subtle differences (e.g. she began to run)</p>
Paragraphing	<p>Consistently organise writing into paragraphs.</p> <p>Link ideas across paragraphs using adverbials of time (e.g. later on, place (e.g. nearby) and number (e.g. firstly)</p>
Handwriting	<p>Legible and fluent style.</p>



Writing End of Year Expectations for Year 5



Sentence and text structure	<ul style="list-style-type: none">Use subordinate clauses to write complex sentencesUse passive voice when appropriateUse expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day)Use a sentence structure and layout matched to requirements of text type
Punctuation	<ul style="list-style-type: none">Use semi-colon, colon or dash to mark the boundary between independent clausesUse colon to introduce a list and semi colon within a listUse correct punctuation of bullet pointsUse hyphens to avoid ambiguityUse full range of punctuation matched to requirements of text type
Paragraphing	<ul style="list-style-type: none">Use wide range of devices to build cohesion within and cross paragraphsUse paragraphs to signal change in time, scene, action, mood or person
Handwriting	<ul style="list-style-type: none">Write legibly, fluently and with increasing speed