**Holy Cross Catholic Primary School**

**Year 5 Long Term Plan**

2024 - 2025

**We care, we share, we value.**

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| **Long Term Plan – Year 5** | | | | | | | | | | | | | | | | | | | | | | | | |
|  | **Autumn** | | | | | | | | **Spring** | | | | | | | | | **Summer** | | | | | | |
| **R.E.** | OURSELVES  - Created in the image and likeness of God | | LIFE  CHOICES -  Marriage, commitment and service | | | HOPE - Advent: waiting in the  joyful hope for  Jesus, the promised one | | | MISSION - Continuing Jesus’ mission in diocese  (ecumenism) | | MEMORIAL  SACRIFICE -  Eucharist as the living  memorial of Christ’s sacrifice | | | | SACRIFICE -  Lent: a time of aligning with the sacrifice made by Jesus | | | TRANSFORMATION - Celebration of the Spirit’s  transforming power | | FREEDOM &  RESPONSIBILITY  Commandment s enable  Christians to be free & responsible | | | | STEWARDSHIP -  The Church is called to the  stewardship of  Creation |
| **PSHE** | JIL – Social and Emotional  1D – Peer Pressure (KSS)  NO – To consider consequences | | | | 1D – Smoking (KSH)  1D – Looking out for others (BR)  SG – Expect Respect  SG – Grassing or Grooming Session 1 (CCE) | | | | JIL – Physical  1D – Puberty (G&C)  NO – to consider responses to racist behaviour  SG – Train Safety | | | | 1D – Anger (F&E)  1D – Image sharing (CS)  NO – to recognise when someone needs help  SG - FGM | | | | | JIL – Spiritual  NO – to explore friendship  SG – Grassing or Grooming Session 2 (CCE) | | | | 1D – Inclusion and Acceptance (AWWJ)  NO – To exchange dialogue and express opinion  First Aid – St John Ambulance - Calling for Help  First Aid – St John Ambulance - Bleeding | | |
| **English** | When We Walked on the Moon/where once we stood | | | | FArTHER | | | | The Hound of the Baskervilles | | | | The Promise | | | | | The Lost Book of Adventure | | | | King Kong | | |
| Exploring Space by The  Literacy Company, Planet  Unknown by Shawn  Wang (film)  Genre – Information, Film | | | | Hansel and Gretel by  Neil Gaiman  Genre – Fiction: traditional tale | | | | Odd and the Frost Giants by  Neil Gaiman  Genre – Fiction: myths and legends | | | | Goodnight Stories for  Rebel Girls by Elena  Favilli  Genre – Biography | | | | | The Last Wild by Piers Torday, Rubbish – a look behind the scenes by The Literacy Company  Genre – Persuasion/ information Fiction: contemporary | | | | African Tales: A  Barefoot Collection by  Gcina Mhlophe and  Rachel Griffin  Genre – Fiction:  books from other cultures and traditions | | |
| **Extended Writing through foundation subjects** | Balance argument – Ancient Sparta -v- Greece | | | | Biography of Isaac Newton | | | | Diary entry as Victorian child | | | | Explanation text (life cycles) | | | | | Speech writing (as an activist) | | | | Recipe writing  (formal / informal styles) | | |
| **Maths** | Place Value, Addition and Subtraction, Statistics | | | | Statistics, Multiplication and Division, Perimeter  and Area | | | | Multiplication and Division, Fractions | | | | Fractions, Decimals and Percentages | | | | | Decimals, Geometry – Properties of Shape | | | | Geometry – Position and  Direction, Measurement  (converting units),  Measurement (volume) | | |
| **Science** | Earth and Space | | | | Forces | | | | Changes from Birth to Old Age | | | | Life Cycles | | | | | Properties and Changes of Materials | | | | | | |
|  | Working Scientifically | | | | Working Scientifically | | | | Working Scientifically | | | | Working Scientifically | | | | | Working Scientifically | | | | Working Scientifically | | |
| **PE** | Tag Rugby | | | | Gymnastics | | | | Cricket | | | | Netball | | | | | Swimming | | | | Athletics | | |
| **Geography** |  | | | | Trade | | | |  | | | | Our World in the Future | | | | |  | | | | Andalucía | | |
| **History** | Ancient Greece | | | |  | | | | The Victorians and the Industrial Revolution | | | |  | | | | | Civil and Human Right Icons | | | |  | | |
| **Art** | Henry Moore  (Sculpture) | | | |  | | | | Lowry | | | |  | | | | | Georgia O’Keefe | | | |  | | |
| **D&T** |  | | | | CAD and textiles Combining  different material shapes using CAD | | | |  | | | | FRAME  STRUCTURES  Geography – creating bird homes and bird feeders – to enhance school environment | | | | |  | | | | Food and Nutrition | | |
| **Computing** | **Y5.1 YouTuber** | | | **Y5.2 Girls v Boys: STEAM Challenges** | | | **Y5.3 Making AR Games** | | | **Y5.4 Video Game Music Composer** | | | | **Y5.5 My Online Life** | | **Y5.14 Web Designer** | | | **Y5.7 Binary Messages** | | | | **Y5.8 Podcaster** | |
| **Music** |  | | | | ‘Don’t stop believin’ | | | |  | | | | ‘Bon Jovi’ | | | | |  | | | | ‘Dancing in the streets’ | | |
| **MFL** | More body parts  Illness  Family members  Giant Turnip story  1 – 60 (all calculations) | | | | Clothes (uniform) + agreement of adjectives Get dressed Robert story  Time ¼ past and ¼ to 1 – 60 odds/evens – counting on in 2s. Uk/EU sizes  Clothing linked to  Christmas | | | | Transport  X10 to 100 | | | | Rooms in house + family  members  Prepositions  X10 to 100 (R/W)  1 – 100 Sp/60 – 79 Fr | | | | | Hobbies + where (rooms) Computer related language  1 – 100 Sp/80 – 100 Fr | | | | Countries, flags (+ colours) and nationalities  Pierre’s magic carpet story  1 – 100 in/out of sequence | | |
| **Enrichment** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Autumn 1** | | **Autumn 2** | | | | | | **Spring 1** | | | | **Spring 2** | | | | | **Summer 1** | | | | **Summer 2** | | | |
| Black History Month  International Day of  Peace  International Day of  Democracy | | Remembrance Day  Anti-Bullying Week  Road safety week  Human Rights Day  Christmas performance | | | | | | National Storytelling  Week  Chinese New Year  NSPCC Number Day  International Language  Day  World Religion Day | | | | Women’s History Month  World Book Day  British Science Week  Autism Awareness Day | | | | | World Environment Day  Walk to School Week  Cultural Diversity Day | | | | Refugee Week  International Day of  Friendship  Mandela Day | | | |