

# Holy Cross Catholic Primary School



## Year 3 Long Term Plan

2024-2025

*We care, we share, we value.*

# Long Term Plan – Year 3

	Autumn		Spring		Summer	
<b>R.E.</b>	<b><u>CREATION TO COVENANT</u></b> Revisit the first story of Creation from the book of Genesis.	<b><u>PROPHECY AND PROMISE</u></b> God's vision for every family	<b><u>GALILEE TO JERUSALEM</u></b> The Gospel of St Matthew	<b><u>DESERT TO GARDEN</u></b> The Liturgy of the Eucharist	<b><u>TO THE ENDS OF THE EARTH</u></b> How Mass today mirrors Mass celebrated by the first disciples.	<b><u>DIALOGUE AND ENCOUNTER</u></b> Other faiths, non-faiths and religions.
<b>PSHE</b>	A Journey In Love – Social and Emotional  One Decision - Staying Safe (KSS)  One Decision - Leaning out of windows (KSS)  No Outsiders – To understand what discrimination means  PATHS	One Decision – Medicine (KSH)  One Decision – Touch (R)  No Outsiders – To understand what a bystander is  PATHS	JA Journey In LOve – Physical  One Decision - Body Language (R)  One Decision – Stealing (BR)  No Outsiders – To be welcoming  PATHS	One Decision – Grief (F&E)  No Outsiders - To recognise a stereotype  PATHS	A Journey In Love – Spiritual  One Decision- Making Friends Online (CS)  One Decision- Image Sharing (CS)  No Outsiders – To recognise and help an outsider  PATHS	One Decision - Looking After Our world (OW)  No Outsiders – To consider living in Britain today  PATHS
<b>English</b>	<b>The Iron Man</b> by Ted Hughes, The Iron Giant (film, 1999) Genre – Fiction: fantasy	<b>Ice Palace</b> by Robert Swindells Genre – Fiction: adventure	<b>The Morning I Met a Whale</b> by Michael Morpurgo, <b>Why would anyone hurt a whale?</b> by The Literacy Company Genre – Fiction: adventure, Information	<b>The Sea Book</b> by Charlotte Milner Genre – Information	<b>Egyptian Cinderella</b> by Shirley Climo, <b>Wonderful Things</b> by The Literacy Company Genre – Recount, Fiction: historical/ traditional tale	<b>Usborne Illustrated Atlas of Britain and Ireland</b> by Struan Reid, <b>Up</b> (film clip, Disney) Genre – Information
	<b>The Iron Man</b>  Narrative: Approach Threat Narrative Purpose: To narrate  Explanation: Trap Explanation Purpose: To explain	<b>Fox</b>  Narrative: Fable Narrative Purpose: To narrate  Information: Foxes Information Report Purpose: To inform	<b>Rhythm of the Rain</b>  Narrative: Setting Narrative Purpose: To narrate  Recount: River Information Leaflet Purpose: To inform	<b>Jemmy Button</b>  Narrative: Return Narrative Purpose: To narrate  Information: Letters Purpose: To recount	<b>Egyptology</b>  Narrative: Egyptian Mystery Narrative Purpose: To narrate  Information: Secret Diary Purpose: To recount	<b>Into The Forest</b>  Narrative: Lost Narrative Purpose: To narrate  Recount: Newspaper Report Purpose: To recount

<b>Extended Writing</b> through foundation subjects	Diary of a stone age boy/girl showing knowledge of Stone Age life (H)	Information booklet – The Rainforest (G)	Narrative- River Journey (G)	Biography: Marie Curie (S)	Descriptive postcard From Egypt (H)	Playscript- Earthquake(G)
<b>Maths</b>	Place Value, Addition and Subtraction	Addition and Subtraction, Money, Multiplication and Division.	Multiplication and Division, Money, Statistics,	Fractions, Measurements (Length and Perimeter)	Fractions, Time	Geometry – Properties of Shape, Measurement (mass and capacity)
<b>Science</b>	Rocks	Plants	Plants	Animals Including Humans	Light	Forces and Magnets
	Working Scientifically	Working Scientifically	Working Scientifically	Working Scientifically	Working Scientifically	Working Scientifically
<b>PE</b>	Dodgeball Football	Gymnastics Circuits	Netball Athletics	Handball Hockey	Athletics- Sports Day Prep Cricket	Net and Racket Sports Rounders
<b>Geography</b>		South America The Amazon Rainforest	Rivers			Earthquakes and Volcanoes
<b>History</b>	The Stone Age, Bronze Age and Iron Age			Roman Britain	The Ancient Egyptians	
<b>Art</b>	Drawing Fossils Artist: Edgar Degas			Printing Adrinka Printing	Sculpture Down Our Street Artist: Gaudi	

<b>D&amp;T</b>		<b>TEXTILES</b> 2D shape to 3D product Sewing to join shapes to create a 3d shape.	<b>FOOD &amp; NUTRITION:</b> Healthy, Varied Diet Mediterranean salad using cheese/egg/fish Or Mini frittatas			<b>MECHANICAL SYSTEMS:</b> Levers & Linkages E.g. poster/ information book connected to Science
<b>Computing</b>	<b>Y3.7 Be Digitally Awesome (IT)</b>	<b>Y3.3 Rainforests (IT)</b>	<b>Y3.1 Online Detectives (DL)</b>	<b>Y3.2 Dancing Robot (CS)</b>	<b>Y3.6 Programming with Robots (CS)</b>	<b>Y3.8 T-shirt Designer (DL)</b>
	Online Safety to be covered within each topic, as part of Safer Internet Day in Spring I and in PSHE topics in Summer I.					
<b>Music</b>	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
<b>MFL</b>	Name, age, feelings, where you live Numbers 1 – 10 (in and out of sequence, add) Body parts colours	Objects in pencil case Classroom instructions (basic) Numbers 1 – 20 (in and out of sequence, number bonds to 20) More colours – linked to Christmas	Days and months 1 – 10 (R/W) 1 - 31 [odd and even] Birthday	Animals Descriptions (agreement) Dear zoo story 1 – 39 [count in 2s]	Sports and opinions 1 - 39 [random order/ backwards]	Fruits + opinions Handa's surprise story 1 – 39 [calculations, halving/ doubling]

## Enrichment

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Black History Month  International Day of Democracy  National Hate Crime Awareness Week	Remembrance Day  Anti-Bullying Week  Road safety week  Red Wednesday  Christmas performance	Chinese New Year  Children's Mental Health Week  Safer Internet Day  International Language Day	Women's History Month  World Book Day  British Science Week  Neurodiversity Day	World Art Day  National Walking Day	World Environment Day  Refugee Week

