Holy Cross Catholic Primary School



Year 1 Long Term Plan

2024 - 2025

We care, we share, we value.

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| **Long Term Plan – Year 1** | | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | | |
| **R.E.** | RED  Branch 1  Creation and covenant | RED  Branch 2  Prophecy and promise | RED  Branch 3  Galilee to Jerusalem | RED  Branch 4  Desert to garden | RED  Branch 5  To the ends of the Earth | RED  Branch 6  Dialogue and encounter | |
| **PSHE** | A Journey in Love – Social and Emotional  One Decision - Road Safety (KSS)  No Outsiders – I like the way I am  PATHS | One Decision - Washing Hands (KSH)  One Decision -Friendship (R)  No Outsiders – To join in  PATHS | A Journey In Love – Physical  One Decision - Water Spillage (BR)  No Outsiders – To find ways to play together  PATHS | One Decision – Jealousy (F&E)  One Decision - Online Bullying (CS)  No Outsiders – Proud to be me  PATHS | A Journey In Love – Spiritual  One Decision -Growing in our World (OW)  No Outsiders – I share the world with lots of people  PATHS | | One Decision - Is it safe to eat or drink? (HW)  One Decision - Is it safe to play with? (HW)  No Outsiders – To work together  PATHS |
| **English** | **Old Bear**  **By Jane Hissey**  Outcomes:  A finding narrative  Messages | **Rapunzel**  **By Bethan Woolvin**  Outcomes:  A traditional tale  Instructions – how to catch a witch | **Hermelin**  **By Mini Grey**  Outcomes:  A detective story  Letters | **Where the wild things are by**  **Maurice Sendak**  Outcomes:  A portal story  Information text | **The secret of black rock**  **By Joe-Todd Stanton**  Outcomes:  A return story  Postcards | | **The Last Wolf**  **By Mini Grey**  Outcomes:  A hunting story  Recipes |
| **Extended Writing through foundation subjects** | **A poem about my favourite toy** | **An explanation text about the materials to sue for Rapunzel’s tower** | **A biography about Neil Armstrong** | **A set of instructions about how to care for a sunflower** | **A character description about a creature from the wild** | | **A debate about looking after the environment** |
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| **Maths** | Place Value with 10, Addition and Subtraction | Addition and Subtraction with 10, Geometry - shape, Place Value within 20 | Addition and Subtraction within 20, Place Value within 50. | Place Value with 50, Measurement (Length and Height, Weight and Volume) | Multiplication and Division, Fractions, Geometry – Position and Direcion | Place Value within 100, Money, Time. |
| **Science** | **Materials**  **Seasonal Change** | **Materials**  **Seasonal Change** | **Plants**  **Seasonal Change** | **Plants**  **Seasonal Change** | **Animals including humans**  **Seasonal Change** | **Animals including humans**  **Seasonal Change** |
| **Working Scientifically** | | | | | |
| **PE** | Dodgeball  Multi skills | Gymnastics  Circuits | Handball  Athletics | Football  Hockey | Athletics- Sports Day Prep | Net/ racket sports |
| **Geography** |  | **Hot and Cold Climates** |  | **The United Kingdom** |  | **Our Local Area** |
|  | Geographical skills and fieldwork |  | Geographical skills and fieldwork |  | Geographical skills and fieldwork |  |
| **History** | **Toys old and new**  **Changes within living memory** |  | **Exploration**  **Lives of significant individuals who have contributed to national and international achievements.** |  | **Queen Elizabeth I and II**  **Significant Individuals** |  |
| **Art** | **Drawing**  Arcimboldo |  | **Painting**  Artist: Van Gogh |  | **Sculpture**  Joan Danziger |  |

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| **D&T** |  | | **FOOD & NUTRITION**  PREPARING FRUIT &  VEGETABLES: including those found in different continents. | |  | | **SLIDES and LEVERS: EASTER CARD**  Design, make, evaluate Easter cards with moving parts. Research books using similar e.g. Maisy Mouse | |  | | **FREE STANDING STRUCTURES**  Design  & make e.g. a bug home, playground structure, a chair for a character |
| **Computing** | **Y1.1 Modern Tales:** | | **Y1.2 What is a Computer?:** | | **Y1.3 Mini-Beasts:** | | **Y1.4 Animate with Shapes:** | | **Y1.5 My Online Life:** | | **Y1.6 My Friend the Robot:** |
| **Music** | **My Musical Heart Beat** | | **Dance, Sing and Play!** | | **Exploring Sounds** | | **Learning to Listen** | | **Having Fun with Improvisation** | | **Let’s Perform Together.** |
| **Enrichment** | | | | | | | | | | | |
| **Autumn 1** | | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** | |
| Black History Month  International Day of  Democracy  National Hate Crime Awareness Week | | Remembrance Day  Anti-Bullying Week  Road safety week  Red Wednesday  Christmas performance | | Chinese New Year  Children’s Mental Health Week  Safer Internet Day  International Language  Day | | Women’s History Month  World Book Day  British Science Week  Neurodiversity Day | | World Art Day  National Walking Week | | World Environment Day  Refugee Week | |
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