**Holy Cross Catholic Primary School**



**Spanish long-term plan & progression of language skills 2024 – 2025**

‘We care, we share, we value.’

Spanish long-term plan 2024-2025

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| **Nursery** | **Autumn**  Greetings, Classroom instructions, Personal information, Introduction to Spain (Customs and traditions), Numbers, Colours, Animals, Classroom objects, Christmas in Spain |  | **Spring**  Weather, Jobs, Sports and opinions, Easter | **Summer**  Transport, Spanish Festival – “La Tomatina” Food (Spanish food) and drink |
| **Reception** | **Autumn**  Greetings, Classroom instructions, Personal information, Introduction to Spain (Customs and traditions), Numbers, Colours, Animals, Classroom objects, Christmas in Spain | **Spring**  Weather, Jobs, Sports and opinions, Easter | | **Summer**  Transport, Spanish Festival – “La Tomatina” Food (Spanish food) and drink |
| **Year 1** | **Autumn**  Greetings, Classroom instructions, Personal information, Introduction to Spain (Customs and traditions), Numbers, Colours, Animals, Classroom objects, Christmas in Spain |  | **Spring**  Weather, Family, Jobs, Sports and opinions, Easter | **Summer**  Countries, Transport, Spanish Festival – “La Tomatina” Food (Spanish food) and drink |
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| **Year 2** | **Autumn**  Greetings, Classroom instructions, Personal information, Introduction to Spain (Customs and traditions), Numbers, Colours, Animals, Classroom objects, Christmas in Spain |  | **Spring**  Weather Days of the week and months of the year, Family Sports and opinions, Holy Week and Easter in Spain | **Summer**  Countries, Transport, Spanish Festival – “La Tomatina” Food (Spanish food) and drink |
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| **Year 3** | **Autumn**  Greetings, Classroom instructions, Personal information, Introduction to Spain (Customs and traditions), Numbers, Colours, Animals, The National Day of Spain, Classroom objects, The Spanish alphabet, Christmas in Spain | **Spring** | | **Summer**  Free time activities and opinions, Places in the town and directions, Food, and drink, At the restaurant Tongue twisters, Assessment |
|  | Weather Days of the week, Months and Birthdays Family, Sports and opinions Holy Week and Easter in Spain |
| **Year 4** | Autumn  Revision of topics covered in Y3, Face and body vocabulary, Health and illness, Ailments and remedies, At the Doctors surgery, Qualities of character, Spanish poem, Assessment, Christmas activities |  | **Spring**  Family and friends, Descriptions of people and places, Grammar activities, Easter activities | **Summer**  School life in Spain, School subjects and opinions, Places in the School, Extracurricular activities, Assessment |
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| **Year 5** | **Autumn**  Revision of topics covered in Y4, Location of Spanish town + cities, Fruit and opinions, Healthy lifestyle – No/Se debe + Infinitive, Assessment, Christmas activities |  | **Spring**  Shopping in Spain Spanish speaking countries, Nationalities, Grammar activities, Easter activities | **Summer**  Planning a day out, Planning what to visit and which activities to do, Grammar activities, Assessment |
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| **Year 6** | **Autumn**  Revision of topics covered in Y5, Accommodation in Spain, My home- house/flat, Furniture, Places in the town + directions, Monuments, Spanish monuments, Assessment, Christmas activities | **Spring**  Time, Daily routine, Grammar activities, Easter activities | | **Summer**  Planning a holiday, Countries and islands, Accommodation and Transport, Holiday activities, Assessment |

Progression of language skills

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| Year group | Speaking | Listening | Reading | Writing |
| Nursery | Listen attentively to spoken language Listen to stories, songs, poems, and rhymes in the language. | Repeat basic vocabulary and phrases | n/a | n/a |
| Reception | Listen attentively to spoken language Listen to stories, songs, poems, and rhymes in the language. | Repeat basic vocabulary and phrases | n/a | n/a |
| Year 1 | Starts to show basic understanding by joining in and responding Listen to familiar spoken words and phrases through song and stories. | Start using simple language, for example, learn basic greetings and simple vocabulary/phrases Develop use of the language, for example, learn and recall the numbers 1-10 | Start to join in with stories, songs, poems, and rhymes in the language Start to recognise words Look at words in the language and recognise the letters in written form | n/a |
| Year 2 | Show an understanding by joining in and responding Explore the patterns and sounds of language through songs and rhyme. | Respond to familiar spoken words and phrases Develop use of the language, for example, learn to reply to basic greetings and basic sentences | Look at familiar words in the target language and read them aloud | Start to write simple, familiar words accurately |
| Year 3 | Understand simple questions | Have short conversations with peers Use correct vocabulary for familiar items | Recognise taught words in written form  Start to read familiar words | Start to write words and phrases from memory |
| Year 4 | Understand words and short phrases relating to a familiar theme | Give basic information on a familiar theme using simple words or phrases Repeat words with good pronunciation and intonation Ask and answer simple questions, for example, ‘me gusta, no me gusta’ | Read and understand familiar words and short phrases on a familiar theme Decode new vocabulary Start to read a wider range of words and phrases | Begin to understand singular and plural subjects and tense  Start to describe people, places, things, and actions in writing  Write words or short phrases to give basic information on a familiar theme  Produce a recognisable spelling of a familiar words in Spanish |
| Year 5 | Understand longer sentences about familiar themes Start to identify the key point of a short passage Understand a range of simple questions Transcribe familiar words and phrases Start to answer questions based on a simple passage. | Develop accurate pronunciation and intonation so that others understand what they are saying, using familiar words and phrases Express basic opinions and respond to those of others accurately | Understand short sentences relating to familiar themes  Recognise taught phrases, saying what they mean  Read and understand some of the main points of a short text | Write simple sentences to give basic information on familiar themes, building on grammatical structures taught  Use the correct spelling of many familiar words and phrases in Spanish |
| Year 6 | Understand short passages on familiar themes, identifying the key point Answer a range of simple questions (past and present tense) Transcribe short, familiar sentences. | Speak in full sentences, using familiar vocabulary, phrases and basic structures Follow a short conversation Give a short presentation on familiar themes to a range of audiences | Read and understand longer sentences on familiar themes, identifying the key points  Write the meaning of familiar words and phrases in Spanish | Write longer sentences to inform, describe, or narrate on familiar themes Recognise how sentences differ between Spanish and English  Translate familiar words and phrases relating to familiar themes into Spanish |