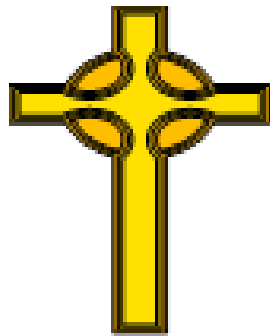


Holy Cross Catholic Primary School



Pastoral Guidance and Care Policy

May 2022

We care, we share, we value.

Date Agreed May 2022

To be reviewed on or before May 2025

Signed _____

Headteacher

Signed _____

Chair of Governors

As a Catholic school community we believe that we all, governors, staff, parents and students, are - Created in the image of God, Redeemed by Jesus and Empowered by the Holy Spirit. Consequently, we are all worthy of dignity and respect.

As educators we are committed to working with parents in raising the children in our care “to know that they are loved” (St John Bosco, Patron Saint of Youth), valuing themselves and others, and open to be of service to whoever is in need. We will develop their talents within a context of praise, support, affirmation and celebration by presenting ourselves as “ministers of God’s love”, models for imitation and as elder sisters and brothers to each of our children.

All our school policies are to be understood within these convictions.

We welcome an open partnership between the school, parents and wider community.

We are committed to providing an environment where children's spiritual, emotional, social, moral and academic potential are developed. It is the policy of the school that a sense of community and mutual care and respect are fostered. Respect, support and empathy are modelled and encouraged.

The school provides confidential support and advice (when appropriate) and help when required. School will liaise with outside agencies when necessary. We will be truthful with children and explore possible responses to situations.

Children are made aware of members of staff that they can turn to, this includes the pastoral team in addition to their class teacher if they so wish. They are also made aware of systems in school which may support them or by which they can ask for help.

Through PSHE children are made aware of outside organisations and charities which they can turn to for support if they so desire.

We have a full-time pastoral manager in school who works closely with the Headteacher and SENDCo. Together they provide support for individual children, groups of children and families in terms of their social emotional development and welfare.

Staff can make referrals to the SENDCo and the Pastoral Lead for group or 1:1 support as appropriate. The Pastoral Team meet half termly to review the support in place, ensuring provision is making a positive difference to children and their families.

This policy is reflected in many ways:

- ✚ Mission Statement
- ✚ Safeguarding training
- ✚ Providing a safe environment where problems can be shared and respected
- ✚ Finding time for children who are distressed
- ✚ Dealing with potential issues in circle time before they become a problem. This will include dealing with prejudices, jealousy and isolation, etc.
- ✚ The Curriculum (PSHE, RE, English)
- ✚ Discussing issues in formal and informal groups
- ✚ Staff being receptive to body language and signals that may indicate a cause for concern
- ✚ Time set aside for the Pastoral Team to listen to and support children who are having difficulties in school e.g. mixing with other children or generally finding it difficult to fit in. Possible coping strategies are discussed and good behaviour promoted.
- ✚ SENDCo, Headteacher, Pastoral lead and Deputy Head – can offer support for carers/ parents
- ✚ Peer support at playtimes through activities such as Play Leaders.