
















# Holy Cross Catholic Primary School

## **Year 3** Spring Curriculum

| Subject & web link  | Key teaching   |
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| <br><a href="#">RE Curriculum</a>  | <p>All teachings will reflect our Catholic ethos. Children will also take part in daily collective worship.</p> <p>RED topics for Autumn will be Branch 3 - Galilee to Jerusalem and Branch 4 - Desert to garden.</p>  |
| <br><a href="#">Calculation Policy</a><br><a href="#">Maths Curriculum</a> | <p>Multiplication and Division<br/>Length and perimeter<br/>Fractions<br/>Mass and capacity</p>  |
| <br><a href="#">English Curriculum</a><br><a href="#">Phonics</a>        | <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>• The Morning I Met a Whale by Michael Morpurgo; Why Would Anyone Hurt a Whale? By The Literacy Company<br/>Genre - Fiction: adventure; Information</li><li>• The Sea Book by Charlotte Milner<br/>Genre - Information</li></ul> <p><b>Writing:</b></p> <p><b>The Rhythm of the Rain by Grahame Baker-Smith.</b><br/>Outcome 1 (Fiction) - Setting Narrative. <i>*Poetry incidental writes are included in the build up to Outcome 1.</i><br/>Outcome 2 (Non-fiction) -River Information Leaflet.</p> <p><b>Jemmy Button by Alix Barzelay</b><br/>Outcome 1 (Fiction) - Return Narrative. <i>*Poetry incidental writes are included in the build up to Outcome 1.</i><br/>Outcome 2 (Non-fiction) - Letters</p> |

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|  <p><u>PSHE Curriculum</u><br/><u>RSHE</u></p> | <p><b>No Outsiders:</b> To be welcoming; To recognise a stereotype.<br/> <b>One Decision:</b> Body Language, Stealing, Grief<br/> <b>PATHS:</b><br/> <b>Journey in Love:</b> Physical</p> |
|  <p><u>History Curriculum</u></p>             | <p>Ancient Romans</p>   |
|  <p><u>Geography Curriculum</u></p>           | <p>Rivers</p>   |
|  <p><u>Science Curriculum</u></p>             | <p>Plants<br/>Animals including Humans</p>  |
|  <p><u>Music Curriculum</u></p>              | <p>Compose Using Your Imagination<br/>More Musical Styles</p>   |
|  <p><u>Computing Curriculum</u></p>         | <p>Y3.1 Online Detectives (DL)<br/>Y3.2 Dancing Robots (CS)</p>   |

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|  <p><u>Art and Design Curriculum</u></p>     | <p>Printing - Adrinka Printing</p>  |
|  <p><u>Design Technology Curriculum</u></p> | <p>Food &amp; Nutrition: Healthy, Varied Diet, Mediterranean salad using cheese/egg/fish OR mini frittatas</p>  |
|  <p><u>PE Curriculum</u></p>                | <p>Netball &amp; Athletics<br/>Handball &amp; Hockey</p>  |
| <p>Spanish</p>                            | <p>Days and months 1 - 10 (R/W)<br/>1 - 31 [odd and even]<br/>Birthday</p> <p>Animals<br/>Descriptions (agreement)<br/>Dear Zoo story<br/>1 - 39 [count in 2s]</p>                            |
| <p><b>Enrichment</b></p>   | <p>Chinese New Year, Children's Mental Health Week, Safer Internet Day, International Language Day</p> <p>Women's History Month, World Book Day, British Science Week, Neurodiversity Day</p> |