



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime sport sessions/activities for pupils that deepen and widen the range of sporting activities offered to children at lunch times/extra- curricular clubs	More pupils are meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, positive feedback from pupils and teachers received. After school clubs and lunchtime clubs have been highly participated by both upper and lower KS2 and KS1 children. The variety of sports have included: football, gymnastics, striking and fielding and multi sports.	Focus on increasing participation of key stage 1 children focusing on girls, boys, pupil premium and SEND.
Further Develop the Mental Health and Wellbeing team – Providing pupils with opportunities to become leaders in sport and mental well-being across the school To provide all children with the opportunity to compete in school games across the borough, subscribing to the SHAPES council offer and through PE Coach Provider	Children benefitted from increased physical and mental health and development Engagement of all pupils in regular physical activity was high. The profile of PE and sport remained high across the school and was seen as a tool for whole school mental health improvement. Broader experience of a range of sports and physical activities offered to all pupils increasing participation in competitive sport.	

<p>Continued Professional Development. Focus on up-skilling staff to improve progress and achievement of all pupils to, increase staff confidence and knowledge</p>	<p>PE lessons have been planned to a high standard and consistently delivered to a high standard with increased pupil participation Children enjoy PE and are making good progress in skills development. Teaching staff have benefited from modelling, coaching and team teaching of PE CPD. Pupils demonstrate positive attitudes to health and wellbeing – both inside and outside of PE lessons and can explain accurately and confidently how to keep healthy. PE lead attended networking within borough several times and also attended PE leadership updated in autumn and Summer term.</p>	<p>Areas have been highlighted in staff questionnaires of areas that require further CPD (Gymnastics, athletics, striking and fielding). Look at CPD opportunities in these areas.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
High levels of participation of all children in extracurricular clubs.	All pupils in KS1 and KS2. Focus on increasing participation of key stage 1 children focusing on girls, boys, pupil premium and SEND.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	High percentage of pupils in both KS1 and KS2 (SEND, pupil premium, boys, girls) taking part in extra-curricular clubs.	£500
High quality specialist to deliver lessons and extracurricular clubs, working alongside staff.	Teachers and coaches delivering the activities. Teachers will improve their CPD through observing specialist-trained staff and training opportunities. This will develop their subject knowledge and confidence further. This will improve PE lessons and physical activity of pupils in the school.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Staff questionnaires will show improved subject knowledge and greater confidence teaching. Improved attainment in PE. High percentage of children taking part in extracurricular clubs.	£8000

To provide all children with the opportunity to compete in school games across the borough, subscribing to the SHAPES council offer and through PE Coach Provider	All pupils	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: The Profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	Engagement of all pupils in regular physical activity. The profile of PE and sport is raised across the school as a tool for whole school improvement. Broader experience of a range of sports and physical activities offered to all pupils. Increased participation in competitive sport.	£1200
Giving children leadership in sports, health and mental wellbeing across the school.	They will have responsibilities promoting sport, health and wellbeing around the school. This will be through competition and working with the PE Coordinator.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	<p>Pupil Voice showing a greater understanding on how children can look after their health and wellbeing.</p> <p>Participation of reception, KS1 and KS2 children in activities and assemblies throughout the year.</p>	£100
Transport for children to competitions and to swimming.	All children from R – Y6 have access to take part in competitions across the year. Pupils from Y4, 5, 6 attend swimming lessons.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Pupil Voice showing greater experiences and enjoyment in PE and sport in school.</p>	£650

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Signed off by:

Head Teacher:	Carol Gillespie
Subject Leader or the individual responsible for the Primary PE and sport premium:	Katie Birch – Assistant Headteacher
Governor:	Yvonne Allen
Date:	06/12/2024