

Holy Cross

Catholic Primary School

Charles Street, St. Helens, WA10 1LN

07/03/2025







Lent

Repent and Believe in the Gospel

"A PURE HEART CREATE FOR ME, O GOD, AND GIVE ME AGAIN THE JOY OF YOUR HELP" PSA(++) 51:12,14

Lent begins on Ash Wednesday and is the period of 40 days (Sundays excluded) that comes before Easter. It is a time of prayer, fasting, and charitable giving. During this time, we seek spiritual renewal and prepare for Christ's death and resurrection through acts of generosity and kindness.



We pray for a renewal of heart, to stay firm in our faith and for the healing of the world.



We fast from meat on Fridays and some meals on Ash Wednesday and Good Friday.



We give to the poor, help those in need, visit the sick and do other charitable works.



40 is a significant number in the Bible: In Genesis 7, rain fell for 40 days and 40 nights in the great flood. In Numbers 32:13, the Israelites spent 40 years in the wilderness before entering the Promised Land.

In Exodus 34:28-35, Moses fasted for 40 days before receiving the Ten Commandments.
In Matthew 41-11, Mark 1:12-13: and Luke 4:1-13, Jesus spent 40 days fasting in the wilderness before starting his ministry.

Inside our churches, some statues and images are veiled in a purple cloth until Easter Sunday.

> The Stations of the Cross become a focus of particular prayer and reflection during the season of Lent.

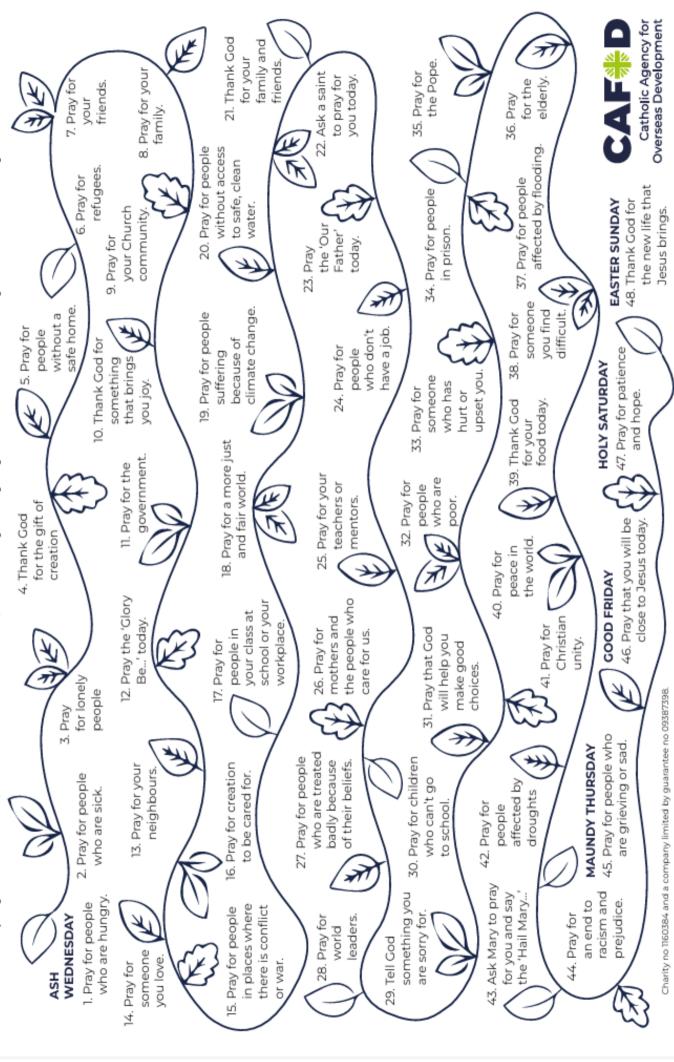
In anticipation of Ash Wednesday, Year 6 designed, created and evaluated their own Cross in textiles. We used a variety of stiches and embellished our crosses in many different ways. We used purple as our base colour to symbolize repentance, sacrifice and the start of Lent



We Care, We Share, We Value.

Lent prayer intentions

Use our Lent prayer intentions, and colour in each leaf, as a family everyday from Ash Wednesday to Easter Sunday.





Virtues to Live by: Love—Charity

Charity is love, a virtue through which we love God above all else and we love our neighbour as we love ourselves. You accept someone as they are, you care for them, and care what happens to them. You always think about the other person rather than thinking about yourself. When you love you put into practice the "golden rule", to treat others with the respect and kindness that you want for yourself. You show love for people you do not know by simple acts of kindness and by wanting the best for them.

"This is my commandment, that you love one another as I have loved you." (John 15:9)

Love isn't just something we say – it's something we show. We show love when we are kind, when we care, and when we think about other people's feelings. Love is helping a friend when they're upset. Love is standing up for someone who is being left out. Love is sharing what we have – even when it's hard. Charity is love in action. It's when we give our time, our kindness, or our help to people who need it – even if we've never met them. Charity can be giving food to someone who is hungry or raising money to help a good cause. But charity is also the small things – a smile, a kind word, or a helping hand.

Our Virtue to Live by:

Love

concern for everyone especially those in need of my help.

I treat others with the respect and kindness that I would want for myself.

"This is my commandment, that you love one another as I have loved you." (John 15:9)



Year 5 explored the meaning of love and charity this week. We focused on how we show love daily to those we care about and acts of charity towards those in need. We had some great ideas and turned our ideas into a short poem. We finished our assembly off with a song- 'Put a little love in your heart'. This song speaks on our actions towards others and carries our school mission; we care, we share, we value.

Virtues to Live by

I show love

when

I treat everyone as I would like to be treated.

I do simple acts of kindness to show my love.

I show my love for God by caring for others.

I give my time to help others.

I share w<mark>hat I hav</mark>e wit<mark>h other</mark>s.









WORLD



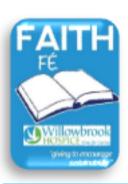
holycross@sthelens @holycrosssthel1 · Mar 5 **BOOK** How lucky are we?! Year 3 have had a visit from @Saints1890, who came into school to read to us as part of our @WorldBookDayUK celebrations. Thank you Jake for carrying on our story time book 'Fing' by DAY @davidwalliams #WeLoveReading #BooksAreTheBest



Wednesday Winners











18,375

18,535

18,716

18,265



Leader Board Totals

Charity Hope Faith Peace

STARS OF THE WEEK



Sign with us!

Each week children develop their basic sign language skills so that as a school family we can all communicate with members of our school who use BSL and Makaton.

The Lords Prayer

Signed by Becky Lyddon

(signs taken from The Makaton Charity download version)

www.beckymakatontutor.co.uk





Language of the Month: Polski

We have 17 languages spoken amongst our school family. Each month we explore a different language from our diverse school community.

Counting 1 - 10 in Polish

1 - jeden

2 - dwa

3 - trzy

4 - cztery

5 - pięć

6 - sześć

7 - siedem

8 - osiem

9 - dziewięć

10 - dziesięć

Sample Polish Vocabulary

Months, Relationships

Stycznia January February Lutego Marca March Kwietnia April | Maja May Czerwca June Lipca July Sierpnia August Wrzesnia September Pazdziernika October Listopada November Grudnia December

father matka mother son daughter córka husband mąż wife żona brother brat siostra sister grandfather dziadek grandmother babka rodice parents dzieci children

What Parents & Carers Need to Know about

SMART TVS

WHAT ARE THE RISKS? Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well connecting to smartphones and other wireless devices. Most new televisions are internet enabled — so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.

INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.

REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly especially if they're not quite old enough to fully appreciate the value of money.

UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.

A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.

CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.

Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.

CONSIDER THE LOCATION

CREATE CHILD PROFILES

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.

SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.

Meet Our Expert Carly Page is an experienced technology jo

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of techtabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.





National Online Safety

HELLO

#WakeUpWednesday









Attendance



Our whole school attendance this week is

96.1%

The Government set target is 97%.

Well done to

Year 4

for having the best attendance this week with

99%

Attendanc	e this week
Nursery	89%
Reception	95%
Year 1	97%
Year 2	98%
Year 3	93%
Year 4	99%
Year 5	97%
Year 6	98%

Getting Your Child to School Really Matters



Did You Know...?

In a School Year, If Your Child is Late Every Day By... Your Child Would Have Lost Approximately... or They Would Have Missed Approximately...

5 Minutes 3.5 Days from School 20 Lessons
10 Minutes 7 Days from School 41 Lessons
15 Minutes 10 Days from School 55 Lessons
20 Minutes 14.5 Days from School 82 Lessons
30 Minutes 22 Days from School 123 Lessons

Please Encourage Punctuality to Maintain Attendance

Happy Birthday!

On this special day, we celebrate how blessed the world became when God gave us you.



@WishesMsa co

Filip Stawczyk
Aiola-Rose Walsh
Chrisa Shine
David Devdas

Swimming—Wednesday's

Y5 need their swimming kit in school every Wednesday—the coach leaves at 9.00am

Lunch Clubs

Rosary Club—Monday 12.30-1.00 Minnie Vinnies—Tuesday 12.30-1.00 Rota Kids—Thursday 12.30-1.00 Young Carers—Friday 12.30-1.00

School clubs

KS2 Dodgeball—Monday 3.30-4.15pm Y1-Y6 Mindfulness—Tuesday 3.30-4.00pm Choir Y3-Y6—Wednesday 3.30-4.00pm Multi-Skills Y1—Wednesday 8.00-8.40am KS2 Books on film—Wednesday 3.30-4.00pm

SCHOOL TERMS AND HOLIDAY DATES 2024/2025

Term	School opens on:	School closes on:
Autumn term	3rd September	25th October
2023	4th November	20th December
Spring term	6th January	14th February
2024	24th February	4th April
Summer term	22nd April	23rd May
2024	2nd June	16th July
	2nd Sep 17th & 1 21st & 2	8th July
Inset days	Bank H 18th 21st 5th I	April April
		Ť

Year Group	Homework
	Library book read to them (each night)
N	Talking task – phase one phonics (weekly)
	Practical maths (weekly)
	Reading (each night)
R	Reading & spelling tricky words practice (weekly)
	Number (weekly)
	Reading (each night)
	Times Tables (each night)
KS1	Reading & spelling tricky words practice (weekly)
	Maths (weekly)
	English comprehension (weekly)
	Reading (each night)
	Times Tables (each night)
KS2	Reading & spelling tricky words practice (weekly)
	Maths (weekly)
	English comprehension (weekly)

CYPMHS Crisis Response service as they have had some updates.

This service is for Children & Young People who are in need of immediate assistance for their mental health or behaviour.

https://www.merseycare.nhs.uk/ourservices/warrington/child-and-adolescentmental-health-service-crisis-response-





MONDAY

WEDNESDAY

THURSDAY

intention to live with awareness Set an

and kindness

things you find beautiful in the outside world Notice three

out before you breath in and Take a full

Appreciate the

Mindful March 2025

mindfully.

Eat

taste, texture

and smell of

your food

eply to others

an interesting or creative activity absorbed with Get really

Notice. Repeat

regularly

udging or trying to change them **Tune into vour** 23

something that even if today feels difficult is going well, Notice

what you notice different route today and see Choose a

your body and Mentally scan notice what it is feeling

Get outside and notice how the weather feels on your face

and spot three Look around find unusual things you

Appreciate your or pleasant

enable you to do the things they hands and all

take for granted

simple things



you care about and send love mind people Bring to

to them

choose to use

kind words

on speak to

Notice how

ourself and

by appreciating

your body and

vourself rushing,

If you find

make an effort

regular intervals calm breaths at

Take three

during your day

to slow down Pause to

watch the sky or clouds for a few minutes today

> to someone and really hear what

present while

Stay fully

drinking your

cup of tea

Listen deeply

they are saying

chores or tasks

that you do

to enjoy any

Find ways

you and others what makes Focus on

piece of music

Listen to a

happy today

towards others

and notice how

that feels

'no plans' day

Have a

a feeling of

Cultivate

you, wherever nature around Appreciate

spend less time

attention on the

Focus your

25

good things you

looking at

Choose to

screens today







Happier · Kinder · Together

ACTION FOR HAPPINESS

without doing anything else

soon as possible take a break as you're tired and Notice when



Is my child too ill for school?

Encourage your child to throw away any used tissues and to wash their hands regu-Coughs and colds It's fine to send your child to school with a minor cough or common cold. But if they have a high temperature, keep them off school until it goes.

If your child has an ear infection and a high temperature or severe earache, keep them off school until they're feeling better or their high temperature goes away.

https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/

Does your child need care this winter?











If your child is ill it can be a worrying time, but lots of childhood illnesses can be treated quickly and effectively at home or by accessing the right healthcare service. Here is our handy guide to services available in your area. By choosing the right service you can help your little one feel better, quicker.

When to go to a doctor

hours, you can call 111 who will help

non illnesses that can be treated by your GP are;

When to go to urgent treatment /

You can then decide where best to get the right care for your child.

When to go to a

Urgent Treatment & Walk-in Centres

our local centre is closer

ILL FOR SCHOOL? IS MY CHILD TOO





CHICKENPOX	At least 5 days from the onset of the rash and until all blisters have crusted over.	
DIARRHOEA AND VOMITING	48 hours after their last episode.	
HIGH TEMPERATURE	If your child has a high temperature, keep them off school until it goes away.	
IMPETIGO	Their sores have crusted and healed, or 48 hours after they started antibiotics.	
MEASLES	4 days after the rash first appeared.	
MUMPS	5 days after their swelling started.	
SCABIES	They've had their first treatment.	
SCARLET FEVER	24 hours after they started taking antibiotics.	1
WHOOPING COUGH	48 hours after they started taking antibiotics.	SAMP.



You don't need to keep your child away from school if they have conjuncdivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

COUGHS & COLDS It's fine to send your child to school with a minor cough or common cold.

If they seem well enough to go to school, there's no need to keep them off. Encourage your child to throw away any used tissues straight away and to wash their hands regularly. There's no need to keep your child off school. You can treat head lice and nits without seeing your GP.

Speak to your pharmacist, who can recommend treatment

they also have a high temperature, they should stay at home until it goes You can still send your child to school if they have a sore throat. But if

You don't need to keep your child off school if they have slapped cheek syndrome because, once the rash appears, they're no longer infectious. SLAPPED CHEEK

CONJUNCTIVITIS *THREADWORMS* HAND, FOOT & LONSILLITIS HEAD LICE

Blue or purple lips, skin or fingernails

ASDA Cashpot for schools

If you shop at ASDA, please consider selecting us as your chosen school as this will help our school cashpot to grow.

you scan, we donate ££s to schools.



Asda Rewards Cashpot for Schools

Cashpot for Schools Terms & Conditions Asda Rewards terms & Conditions

1

2

3

Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.





MUSIC SERVICE ENSEMBLES AT ST HELENS TOWN HALL

2024-25 FREE!

TUESDAY...

ROCK & POP BAND

4.30PM - 5.50PM

WEDNESDAY

WIDER OPPORTUNITIES BAND

4PM - 5PM

WEDNESDAY

INTERMEDIATE WIND BAND

4PM - 5PM

WEDNESDAY

INTERMEDIATE STRINGS

4PM - 5PM

WEDNESDAY

MUSIC THEORY CLUB

4PM - 5PM

WEDNESDAY

YOUTH WIND ORCHESTRA

5.15PM - 6.30PM

WEDNESDAY

SINFONIA

5.15PM - 6.30PM

WEDNESDAY

MUSIC THEORY CLUB

5.15PM - 6.30PM



INSPIRING MUSICAL CREATIVITY

FOR EVERY CHILD AND YOUNG PERSON WE NORK NIFA





)1744 5**7794**6

musicservice@sthelens.gov.uk

SCAN THE QR CODE BELOW TO JOIN AND REGISTER TODAY







See Miss Davies for more information on main meals for the family for £4 per week.

Wesley Methodist Church Vincent Street, St Helens WA10 1LF For **a small weekly fee** local residents can join up as members and access a whole range of benefits.

Entrance to a weekly shop at the Pantry

There are no

qualifying rules for

Meet new people or volunteer

or Free welcome gifts

Pay by cash or standing order

A limited number of memberships available

Opening times:

Tuesday

we also give

out tea/

joining and

coffee and toast while

you wait.

www.yourlocalpantry.co.uk

@Hopestnele

You can also call us on 01744 264 14

Could you foster?



Together
we can help
change the
life of a child

Foster with St Helens Borough council, we are OFSTED graded GOOD and judged to be OUTSTANDING for our care leavers

Tel: 03456460098

Email: Enquiry@foster4.co.uk



F@STER

sthelens.gov.uk/fostering

ST HELENS