


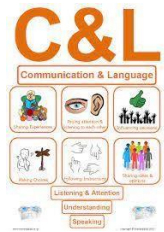




Holy Cross Catholic Primary School

Nursery Summer Curriculum

Subject and web links	Key Learning
 <p><u>RE Curriculum</u></p>	<p>We will be learning about vents that flowed from the Resurrection and Ascension in the coming of the Holy Spirit. All teachings will reflect our Catholic ethos. Children will also take part in daily collective worship.</p>
 <p>Personal, Social and Emotional Development</p>	<p>RSHE</p> <p>Spiritual - to celebrate the joy of being a special person in god's family</p> <ul style="list-style-type: none"> • Look at me now! <p>Transition for Reception</p> <ul style="list-style-type: none"> • Things that make me happy and sad <p>Keeping Safe</p> <p>Little Red Riding Hood - when strangers say hello</p>
 <p>Physical Development</p>	<p>Athletics & Multi-skills</p> <ul style="list-style-type: none"> • Balance: walking along balancing beam/walks from one to another balancing blocks (different height and different directions.) • Strength building: Starting to use ball and racquet skills. • Moving left to right/ Bilateral integration: Able to catch a large ball using whole body.



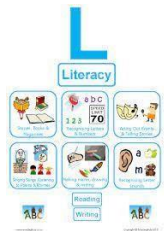
Communication and Language

Listening, Attention & Understanding

- Repeat key phrases, joining in with rhymes and stories.
- Talk about their favourite books.
- Recall stories.
- Answer why and how questions, with support.
- Follow instructions involving prepositions.
- Remember some key points from a story when told with props

Speaking

- engage in conversations about what is happening and anticipate what might be needed next
- recall simple narratives



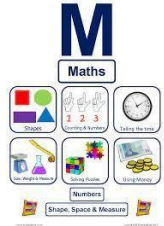
Literacy

RWI - Set 1 Sounds Comprehension - Adapting known stories and creating narratives
 Key texts: Little Red Riding Hood The Gingerbread Man The Three Billy Goats Gruff
 Mister Seahorse The Rainbow Fish Commotion in the ocean Shark in the Dark Word
 Reading • recognise some words that are personal to them, in print • recognise RWI
 set 1 sounds • To hear and say the initial sound in words. • To show an awareness
 of rhyme and alliteration. • To recognise rhythm in spoken words. Writing • Recording
 for a purpose • Form some recognisable letters & numbers



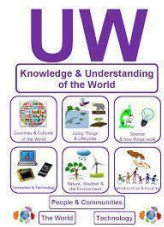
Phonics

In our Read Write Inc Phonics we will continue to identify sounds and learn how to represent these sounds through writing. We will be focusing on learning all set 1 sounds this term.



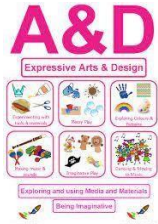
Mathematics

Number & place Value • Uses language 'more than' 'fewer than' in real world situations. • Recognises amounts that have been rearranged, if nothing has been added or taken away, then the amount is the same. • Show 'finger numbers' up to 5 • Experiment with their own symbols and marks as well as numerals. Addition & Subtraction • Solve real world mathematical problems with numbers 0-5. Properties of shapes • Explore and begin to name 3D shape and their attributes through play such as construction, puzzles, shape sorters. • Name 2D shapes • Describes shapes using informal language such as 'fat' 'pointy' 'corners' 'straight' 'flat' 'round' Position, Direction & Pattern • Notice and correct an error in a repeating AB pattern Measures • Compare sizes identifying big, bigger, small, smaller • Find objects that are smaller than/bigger than a given object • Understand there is a sequence to their day



Understanding the World

Past & Present
 • Transition - Begins to make sense of their own life-story and family's history
 • Mandela Day - continue to develop positive attitudes to differences between people & know that there are different countries in the world
 People, cultures and communities
 • Refugee week - continues to develop positive attitudes to differences between people & know that there are different countries in the world
 The World
 • What can water do? Explore materials and talk about the changes they see
 • Floating & sinking - explore and talk about the different forces they can feel
 • Sea Creatures - begin to develop an aware of differences in species
 RED
 • Branch 5 - To the ends of the Earth

	<ul style="list-style-type: none"> • Branch 6 - Dialogue and encounter
 <p>Expressive Art and Design</p>	<p>Creating with Materials</p> <ul style="list-style-type: none"> • Purposeful Construction - Create collaboratively sharing ideas, resources, and skills • Printing: Flower Pressing, rubbing. • Pattern: Andy Goldsworthy - Large hard - patterns with natural materials. • Colour: Mixing colours (melting ice colours together) <p>Being Imaginative</p> <ul style="list-style-type: none"> • Creates own movements whenever they hear music • Learns how to use a range of resources to create props to support role play • Develop group role-play acting out a shared narrative.
<p>Enrichment</p>	<p>Mandela Day</p> <p>Transitions</p> <p>Refugee week</p> <p>Sports day</p> <p>World Environment Day</p> <p>Local History Week</p>

