



# Holy Cross Catholic Primary School

13/06/2025

Charles Street, St. Helens, WA10 1LN



As Pilgrims of Hope, working towards the actions in our Live Simply Award, pupils celebrated World Environment Day. They identified the actions we can take to end plastic pollution globally, and live more sustainably.



holycross@sthelens  
@holycrosssthe1

Today we celebrated world environment day! We learnt all about how to conserve water 💧 Year 4 created these beautiful posters to help others conserve water.



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@holycrosssthe1

For World Environment Day, Year 6 designed their own action plans for our school, our ideas include a walking bus and recycling monitors! #WorldEnvironmentDay



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@holycrosssthe1

Reception discussed ways in which we can protect our environment for #WorldEnvironmentDay2025 🌍



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Year 2 children made a pledge to look after our environment as part of World Environment day.



We Care, We Share, We Value.



# Virtues to Live by: Honesty

## Definition of Honesty

HONESTY – is telling the truth. It is speaking the truth without exaggerating or omitting things, but also with kindness and tact. It is having the courage to admit the truth even when it is hard to do. When you are honest you can be trusted. When you are trustworthy you can be relied upon to do something and to keep the promises you have made. You have integrity when you are honest to others and to yourself; you do not try to be like someone you are not, you are your true self. When you are honest your actions match your words: you practise what you preach.

*"May my goodness and honesty preserve me, because I trust in you." (Psalm 25:21)*



Well done to our Virtues  
winner this week, for  
living out our virtue and  
being a shining example  
of *honesty*.

Our Virtue to Live by:

## Honesty

I tell the truth.

I am reliable and trustworthy.

My actions match my words.

I am honest with myself and others even when it is difficult.

*"Therefore each of you must put off falsehood and speak truthfully to your neighbour, for we are all members of one body." Ephesians 4:25*



Virtues to Live by

## I am Honest

when

I tell the truth.

I can be trusted.

I am honest about my words and actions.

I make promises I can keep.

My actions match my words.

I am true to myself and follow what I know to be right.



In Year 3, we have explored how honesty and truthfulness can affect our relationships with those around us, and with God also. We shared poems about honesty, and how it and God too. We linked this to a piece of scripture that we heard in our KS2 Collective Worship this week, Ephesians 4:25, which says: *"No more lying, then! Each of you must tell the truth to the other believer, because we are all members together in the body of Christ."* We looked at a quote from a very famous book *"Words are, in my not-so-humble opinion, our most inexhaustible source of magic; capable of both inflicting injury and remedying it."* and thought about the meaning of those words in relation to honesty.



# Good Shepherd Mass at the Metropolitan Cathedral 2025



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@holycrosssthe1

The school choir: We are on our way to Liverpool to sing at mass in the cathedral! We are very excited!!!!



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@holycrosssthe1

Choir at the cathedral! Front rows!!!





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@holycrosssthe1

As part of our local history week, Nursery have been looking at family trees 🌳  
The children each talked about their own family trees and had a go at drawing them 🌳❤️



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@holycrosssthe1

🌳 As part of our local history week, Reception thought about their own family history. We looked at family trees and drew our own. 🌳



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@holycrosssthe1

Year 1 and 2 took part in a Local Heritage Walk around the local area. We looked at the different buildings around St Helens and how they have changed over time. #localhistoryweek



holycross@sthelens  
@holycrosssthe1

Thank you @RotaryGBI for our St Helens Heritage walks this week! We have thoroughly enjoyed them and learnt so much! Here are just a few of the sights we saw .... #LocalHistory



holycross@sthelens @holycrosssthe1 · 18h



holycross@sthelens @holycrosssthe1 · 18h



ST HELENS HISTORY  
THIS WEEK



# LOCAL HISTORY WEEK

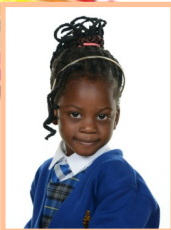


# Our Rotakids have done it again!

With thanks going to Paul & Gaynor from **St. Helens Rotary**, we have raised money that has contributed towards the funding of local knitting group, **Untangled**, who make and donate items for **Whiston Hospital** to support patients with dementia. A real team effort that benefits the community!



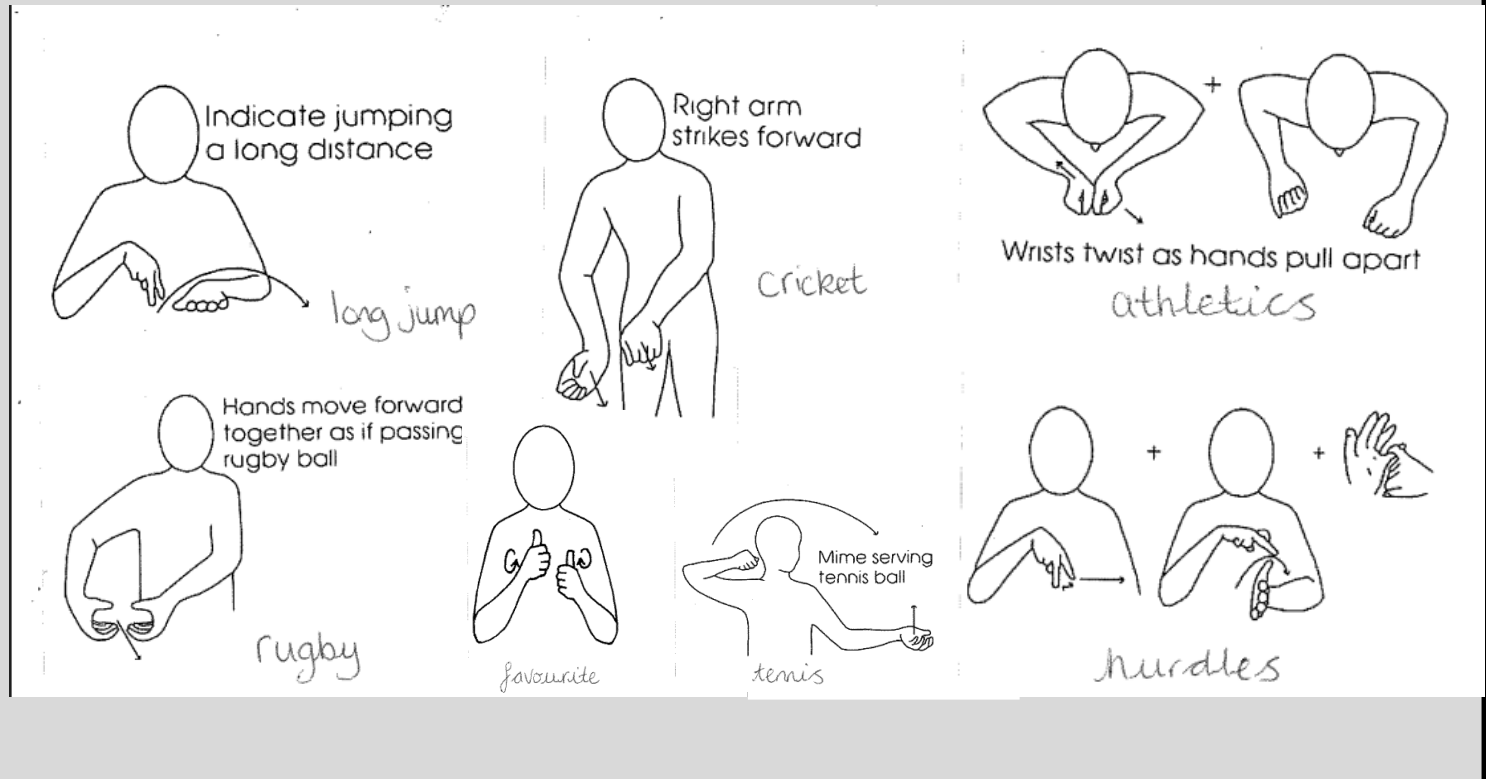
## STARS OF THE WEEK





# Sign with us!

Each week children develop their basic sign language skills so that as a school family we can all communicate with members of our school who use BSL and Makaton.



## Language of the Month:

### Tagalog

We have 20 languages spoken amongst our school family. Each month we explore a different language from our diverse school community.

Good morning

Magandang umaga

Thank you

Salamat

Good afternoon

Magandang hapon

Please

Pakiusap

Goodbye

Paalam

Well Done

Magaling!

Isa

1

Dalawa

2

Tatlo

3

Apat

4

Lima

5

Anim

6

Pito

7

Walo

8

Siyam

9

Sampu

10



# What Parents & Educators Need to Know about GENERATIVE AI SAFETY

Generative AI tools – such as ChatGPT – are now commonly used by children. In fact, 3 in 4 pupils in the 2024 Annual Literacy Survey reported using generative AI, up from just 2 in 5 the previous year. While these tools can boost learning and creativity, they also raise concerns around misinformation, privacy and overuse. This guide explores the key risks and how to support safe use.

## WHAT ARE THE RISKS?

### MISINFORMATION AND ACCURACY



Generative AI can sometimes produce false or misleading content. Children – and even adults – may assume the information is accurate and trustworthy. This can affect learning and understanding of important topics. It's vital to teach children to critically assess all information, even when it comes from AI.

### EXPOSURE TO INAPPROPRIATE CONTENT

Because generative AI is trained on vast datasets from across the internet, there is a chance it may occasionally generate harmful or inappropriate content. Without supervision, children could encounter disturbing or unsuitable material. Active monitoring and clear usage boundaries can help reduce this risk.

### PRIVACY AND DATA SECURITY

Some AI tools ask for personal details or store users' interactions. If privacy settings are not correctly configured, children's personal data could be exposed or misused. Teaching good digital hygiene and setting strong privacy controls is essential for protecting children online.

### REDUCED CRITICAL THINKING



Relying too heavily on AI-generated responses may reduce children's willingness to think independently. If they consistently use AI to solve problems or complete tasks, it could impact their ability to reason, analyse and form their own ideas. Encouraging thoughtful reflection is key.

### DIGITAL DEPENDENCY

Regular use of generative AI can contribute to increased screen time and less real-world interaction. If left unmanaged, it may affect physical activity levels, sleep, and social development. Striking a healthy balance between online and offline activities is important for wellbeing.

### UNCLEAR ETHICAL BOUNDARIES



Children may not fully understand the ethical implications of using AI to complete homework or creative tasks. This can lead to unintentional plagiarism or dishonest academic practices. Conversations around responsible use and academic honesty are crucial.

## Advice for Parents & Educators

### ESTABLISH CLEAR GUIDELINES

Set clear, age-appropriate rules for when and how generative AI can be used. Reinforce these regularly to help children develop a healthy, respectful and informed relationship with the technology.



### ENCOURAGE CRITICAL EVALUATION

Help children to question the accuracy of AI-generated information and seek out additional trusted sources. This builds essential digital literacy skills and supports better decision-making.



### PROMOTE ACTIVE SUPERVISION

Keep an eye on how the children in your care use AI tools. Check in regularly to ensure they're using them appropriately and be ready to step in if something doesn't feel right.



### ENHANCE PRIVACY AWARENESS

Talk to children about the importance of keeping personal information private. Make sure privacy settings are in place and explain how data shared with AI tools could be used.



## Meet Our Expert

Brendan O'Keeffe, Deputy Headmaster and Director of Digital Strategy at Eaton House Schools, has extensive expertise in digital safety, safeguarding, and generative AI in education. As an author and speaker on digital literacy and online safety for institutions such as The National College, Brendan guides parents and educators in creating safe digital learning environments.



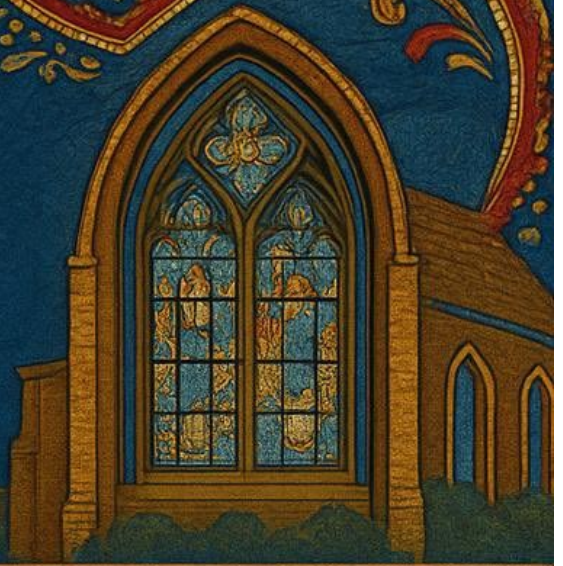
#WakeUpWednesday

The National College





HOLY CROSS  
AND ST HELEN  
CATHOLIC CHURCH,  
ST HELENS



# CURRY NIGHT

## INDIAN FOOD FESTIVAL



on Sunday, the 29th June 2025  
from 05.00pm to 08.00pm  
at Holy Cross Pariah Hall  
You are most cordially welcomed



# Attendance

School Matters!



Attend Today, Achieve Tomorrow

Our whole school attendance this week is

**95.6%**

The Government set target is 97%.

Well done to

**Year 2**

for having the best attendance this week with

**99%**

## Attendance this week

Nursery	95%
Reception	91%
Year 1	98%
<b>Year 2</b>	<b>99%</b>
Year 3	96%
Year 4	96%
Year 5	96%
Year 6	94%

## Getting Your Child to School Really Matters



### Did You Know... ?

In a School Year, If Your Child is Late Every Day By...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

<b>5 Minutes</b>	<b>3.5 Days from School</b>	<b>20 Lessons</b>
<b>10 Minutes</b>	<b>7 Days from School</b>	<b>41 Lessons</b>
<b>15 Minutes</b>	<b>10 Days from School</b>	<b>55 Lessons</b>
<b>20 Minutes</b>	<b>14.5 Days from School</b>	<b>82 Lessons</b>
<b>30 Minutes</b>	<b>22 Days from School</b>	<b>123 Lessons</b>

**Please Encourage Punctuality to Maintain Attendance**

*Happy Birthday!*

On this special day,  
we celebrate how blessed the world  
became when God gave us you.



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Aleta Joseph  
Quinn Rankin  
Abbie Lever  
Claudia Bojan

*We Care, We Share, We Value.*



# Swimming—Wednesday's

## Lunch Clubs

Rosary Club—Monday 12.30-1.00  
Minnie Vinnies—Tuesday 12.30-1.00  
Rota Kids—Thursday 12.30-1.00  
Young Carers—Friday 12.30-1.00

## School clubs

KS2 Dodgeball—Monday 3.30-4.15pm  
Y1-Y6 Mindfulness—Tuesday 3.30-4.00pm  
Choir Y3-Y6—Wednesday 3.30-4.00pm  
Multi-Skills Y1—Wednesday 8.00-8.40am  
KS2 Books on film—Wednesday 3.30-4.00pm

## SCHOOL TERMS AND HOLIDAY DATES 2024/2025

Term	School opens on:	School closes on:
Autumn term 2024	3rd September	25th October
	4th November	20th December
Spring term 2025	6th January	14th February
	24th February	4th April
Summer term 2025	22nd April	23rd May
	2nd June	16th July
Inset days	2nd September 17th & 18th July 21st & 22nd July  <u>Bank Holidays</u> 18th April 21st April 5th May	

Year Group	Homework
N	Library book read to them (each night) Talking task – phase one phonics (weekly) Practical maths (weekly)
R	Reading (each night) Reading & spelling tricky words practice (weekly) Number (weekly)
KS1	Reading (each night) Times Tables (each night) Reading & spelling tricky words practice (weekly) Maths (weekly) English comprehension (weekly)
KS2	Reading (each night) Times Tables (each night) Reading & spelling tricky words practice (weekly) Maths (weekly) English comprehension (weekly)

**CYPMHS Crisis Response** service as they have had some updates.

This service is for Children & Young People who are in need of immediate assistance for their **mental health or behaviour**.

<https://www.merseycare.nhs.uk/our-services/warrington/child-and-adolescent-mental-health-service-crisis-response->





SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1 Decide to look for what's good every day this month

2 Say positive things in your conversations with others

3 Re-frame a worry and try to find a helpful way to think about it

4 Take a photo of something that brings you joy and share it

5 Think of 3 things you're grateful for and write them down

6 Get out into green space and feel the joy that nature brings

7 Do something healthy which makes you feel good

8 Find joy in music: sing, play, dance, listen or share

9 Ask a friend what made them happy recently

10 Bring joy to others by doing something kind for them

11 Eat good food that makes you happy and really savour it

12 Write a gratitude letter to thank someone

13 Take a light-hearted approach. Choose to see the funny side

14 Share a happy memory with someone who means a lot to you

15 Look for something to be thankful for where you least expect it

16 Speak to others in a warm and friendly way

17 Take time to notice things that you find beautiful

18 Look for something good in a difficult situation

19 Get outside and find the joy in being active

20 Rediscover and enjoy a fun childhood activity

21 Send a positive note to a friend who needs encouragement

22 Watch something funny and enjoy how it feels to laugh

23 Create a playlist of uplifting songs to listen to

24 Bring to mind a favourite memory you feel grateful for

25 Show your appreciation to people who are helping others

26 Make time to do something playful, just for the fun of it

27 Be kind to you. Do something that brings you joy

28 Notice how positive emotions are contagious between people

29 Share a friendly smile with people you see today

30 Make a list of the joys in your life (and keep adding to it)



ACTION FOR HAPPINESS

Happier · Kinder · Together

## ASDA Cashpot for schools

If you shop at ASDA, please consider selecting us as your chosen school as this will help our school cashpot to grow.

you scan,  
WE DONATE  
££s TO  
SCHOOLS.



## Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#)

[Asda Rewards terms & Conditions](#)

1

### Download and sign up to the Asda Rewards app

Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.

2

### Shop in store across Asda and George, or online at Asda.com

Asda will donate a percentage of your shop to your chosen school each time you shop and scan.

3

### Asda does the rest

The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.

Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.







See Miss Davies for more information on main meals for the family for £4 per week.

Wesley Methodist Church  
Vincent Street, St Helens WA10 1LF

For a **small weekly fee** local residents can join up as members and access a whole range of benefits.

Entrance to a weekly shop at the Pantry

Meet new people or volunteer

Free welcome gifts

Pay by cash or standing order

There are no qualifying rules for joining and we also give out tea/coffee and toast while you wait.

A limited number of memberships available

Opening times:  
**Tuesday**

 [www.yourlocalpantry.co.uk](http://www.yourlocalpantry.co.uk)

 @Hopesthelens  @Hopesthelens

You can also call us on 01744 264 14



Our **Mini Vinnies** are asking for your kind help to support their fundraising for the St. Vincent de Paul Charity.

The SVP currently support our school through an annual funding for library books and with donations for household items and specific needs for families who find themselves in difficult times.

The **SVP** charity has **supported** over 38% of our school community this year and **100% of our pupils**.

# DONATE YOUR OLD OR FOREIGN COINS & BANKNOTES

TO HELP

The St Vincent de Paul Society Ring Charity No. 1053992



## CHANGE FOR CHANGE

YOUR OLD AND FOREIGN CURRENCY CAN HELP US TRANSFORM THE LIVES OF OTHERS

- ✓ All foreign coins & banknotes
- ✓ Current UK coins and banknotes
- ✓ Any old British & Irish money
- ✓ Even obsolete currency!

Currency services supplied by  cash4coins