**Holy Cross Catholic Primary School**



 **Fieldwork Opportunities**

**2025 - 2026**

**We care, we share, we value.**

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| Key Stage 1 | Fieldwork |
| Pupils should be taught to:• use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. (Year 1 Spring)• use simple compass directions (North, South, East and West) and locational and directional language for example, near and far; left and right, to describe the location of features and routes on a map. (Year 2 Spring)• use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. (Year 1 Autumn) | Fieldwork (whether local, residential or international) is an essential component of geography education. It enables pupils to better understand the 'messiness' of 'geographical reality', develop subject knowledge, and gain a range of skills that are difficult to develop in the classroom alone.Pupils should be taught to:• use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.**Fieldwork opportunities:**Year 1 Summer- Local AreaYear 1 Summer- BeachYear 2 Summer- Local park (Taylor Park) |
| Key Stage Two | Fieldwork |
| Pupils should be taught to:• use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied. Locational Knowledge • use the eight points of a compass, four and six-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Year 5 Autumn | Fieldwork (whether local, residential or international) is an essential component of geography education. It enables pupils to better understand the 'messiness' of 'geographical reality', develop subject knowledge, and gain a range of skills that are difficult to develop in the classroom alone.Pupils should be taught to:• use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.**Fieldwork opportunities:**Year 3 Spring – Rivers/United Utilities (Water Cycle)Year 4 Summer- BeachYear 4 Spring- RiverYear 5 Autumn- Ellesmere Port or Liverpool Docks (Ports)Year 6 Spring- Wind farm |