**Holy Cross Catholic Primary School**



**Fieldwork Opportunities**

**2025 - 2026**

**We care, we share, we value.**

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| Key Stage 1 | Fieldwork |
| Pupils should be taught to:  • use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. (Year 1 Spring)  • use simple compass directions (North, South, East and West) and locational and directional language for example, near and far; left and right, to describe the location of features and routes on a map. (Year 2 Spring)  • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. (Year 1 Autumn) | Fieldwork (whether local, residential or international) is an essential component of geography education. It enables pupils to better understand the 'messiness' of 'geographical reality', develop subject knowledge, and gain a range of skills that are difficult to develop in the classroom alone.  Pupils should be taught to:  • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.  **Fieldwork opportunities:**  Year 1 Summer- Local Area  Year 1 Summer- Beach  Year 2 Summer- Local park (Taylor Park) |
| Key Stage Two | Fieldwork |
| Pupils should be taught to:  • use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied. Locational Knowledge  • use the eight points of a compass, four and six-figure grid references, symbols, and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Year 5 Autumn | Fieldwork (whether local, residential or international) is an essential component of geography education. It enables pupils to better understand the 'messiness' of 'geographical reality', develop subject knowledge, and gain a range of skills that are difficult to develop in the classroom alone.  Pupils should be taught to:  • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.  **Fieldwork opportunities:**  Year 3 Spring – Rivers/United Utilities (Water Cycle)  Year 4 Summer- Beach  Year 4 Spring- River  Year 5 Autumn- Ellesmere Port or Liverpool Docks (Ports)  Year 6 Spring- Wind farm |