Reading in Reception

End of Year Expectations

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| Decoding/ Phonics | Read some common irregular words.  Use phonic knowledge to decide regular words & read aloud accurately. |
| Patterns and Rhymes | Identify rhymes and alliteration.  Join in with rhyming patterns. |
| Comprehension and Understanding | Read & understand simple sentences.  Demonstrate understanding when talking with others about what they have read. |
| Prediction, inference & deduction | Make basic predictions. |
| Research | Identify start and end of a sentence. |

Long Term Plan

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| RWI Phonics Set 1 Sounds.  Letter & Number formation.  Writing labels/captions and lists.  Listening and responding to stories, talking about characters and settings.  Recognising words and reading captions.  **Key texts:**  Peace at Last  Hedgehog How Dee Doo  Whatever Next  The Gruffalo  The Nativity Story | Consolidating RWI Phonics Set 1 Sounds and beginning set 2 sounds.  Reading sentences with tricky words.  Writing simple sentences.  Re-tell/re-write and adapting known stories.  Creating own narratives.  **Key texts:**  Jasper’s Beanstalk  The Odd Egg  Little Red Hen  Rosie’s Walk  Handa’s Surprise | RWI Phonics Set 2 Sounds.  Reading HF words and tricky words in sentences with fluency.  Writing in full sentences using punctuation.  Character descriptions.  Recording narratives and writing for a purpose.  Correct letter and number formation controlled in size.  **Key texts:**  The Magic Porridge Pot  The Very Busy Spider  Little Red Riding Hood  We’re Going on a Bear Hunt  Room on the Broom |

Progression for reading across school

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| Word reading, phonics and decoding | To continue a rhyming string.  To hear and say the initial sound in words.  To segment the sounds in simple words and blend them together and know which letter represents some of them.  To link sounds to letters, naming and sounding the letters of the alphabet.  To use phonic knowledge to decode regular words and read them aloud accurately |
| Word reading – common exception words | To read some common irregular words. |
| Word reading – fluency | To begin to break the flow of speech into words.    To begin to read words and simple sentences.    To read and understand simple sentences. |
| Meaning of words | To continue a rhyming string.    To hear and say the initial sound in words.    To segment the sounds in simple words and blend them together and know which letter represents some of them.    To link sounds to letters, naming and sounding the letters of the alphabet.    To use phonic knowledge to decode regular words and read them aloud accurately.    To read some common irregular words.    To ascribe meanings to marks that they see in different places.    To begin to break the flow of speech into words.    To begin to read words and simple sentences.    To read and understand simple sentences.    To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.    To use vocabulary and forms of speech that are increasingly influenced by their experiences of books |
| Retrieval | To enjoy an increasing range of books.    To follow a story without pictures or props.    To listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.    To demonstrate understanding when talking with others about what they have read. |
| Inference | To answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events. |
| Prediction | To answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events. |

Suggested Reading Lists

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| Author | Title |

J Donaldson, A Scheffler Stick Man

J Donaldson, A Scheffler The Snail and the Whale

Shirley Hughes Dogger

Shirley Hughes The Big Concrete Lorry

David McKee Not Now, Bernard

Maurice Sendak Where The Wild Things Are

Elfrida Vipont The Elephant and the Bad Baby

Martin Waddell Once There Were Giants

Margaret Wise Brown Goodnight Moon

Lynley Dodd Hairy Maclary

Kim Lewis My Friend Harry

Nick Butterworth The Whisperer

Benedict Blathwayt The Little Red Train

Anthony Browne Gorilla

Doreen Cronin Click Clack Moo Cows that type

Claire Freedman, Ben Cort Aliens Love Underpants

James Mayhew Katie and The Dinosaurs

Nick Sharratt Shark in the Park

Roger Hargreaves Mr Men (series)

Rebecca Hunter I am a Police Officer People Who Help Us

Beatrix Potter The Tale of Peter Rabbit (series) Chris Wormell George and the Dragon

KS Reading tips/strategies (on staff share 2021 – curriculum-english – parents tips)

Links to Oxford Owl

There are lots of ebooks for your children to enjoy on the following link: https://home.oxfordowl.co.uk/reading/free-ebooks/