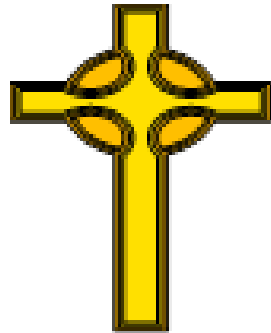# Holy Cross Catholic Primary School

Information about Remote Education

2020 – 2021

We care, we share, we value

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Paper packs will be available for you to collect from the school office in addition to the access children have to the online learning platforms below:

- IDL Literacy
- IDL Maths
- Oxford Owl Reading
- TTRockstars
- Reading Plus+

There may be limited support online from staff as they prepare for the switch to remote or bleneded learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,

- Art and Design, Design Technology require access to specific resources that may not be available in the home.
- PSHE and RSE schemes of work are not covered in the depth they would they would usually be. This is due to the potential safeguarding and confidential issues that may arise due to the complex and sometimes sensitive nature of topics covered.
- Computing is also adapted in acknowledgement that not all families have access to the internet and devices that are required with some aspects of the computing curriculum. Digital Literacy contunes to be covered.
- PE will develop individual skills focused on healthy lifestyles.
- Science will be adjusted due to the requirement for practical activies/experiments that will be not availbe to undertake in the home.

The above areas of the curriculum will be priorities and picked up when face-to-face teaching for the class can resume.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	3 hours per day
Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

*minimum expectations

Accessing remote education

How will my child access any online remote education you are providing?

- We use **Seesaw** as our main learning platform for uploading timetables, resources, lessons and links to activities. This also provides children with the access they require to teaching staff for support and guidance. We also use Seesaw to maintain our sense of connectedness and community as children are able to post messages to peers and teachers.

- We use **Microsoft Teams** for assemblies, class events and pastoral support for pupils.

- Other sites we use include, but are not limited to:

  - IDL Literacy
  - IDL Maths
  - White Rose Maths
  - Phonics Play
  - Read Write Inc Phonics & Spelling
  - TTRockstars
  - Reading Plus
  - Oxford Owl Reading

- Paper packs are availabe for those families who are not using the online platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We lend tablets to pupils, and parents/carers can find more information here.

- Parents can access free internet through their mobile phone provider, information is available here.

- Printed packs can be ordered and collected weekly. Completed work can be returned to school and after a 72 hour decontamination period, can be access by the teacher for marking and feeback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

Some examples of remote teaching approaches:

- recorded teaching (Oak National Academy lessons, White Rose Maths lessons, Read Write Inc Phonics / Spelling recorded sessions and video/audio recordings made by teachers)

- activies uploaded on to Seesaw

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (links will be posted on Seesaw by class teachers)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children are expected to complete as much of the work provided as possible.

- Where possible, there is an expectation that parents will support children's learning. Please note that, when as a parent you are also working from home, we understand that there may be difficulties in supporting remote learning on a daily basis. Please contact the school to see how we can support.

- Staff will be providing feedback to work submitted online on a daily basis within regular school hours, and will be available through Seesaw and school telephone and email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Access to and engagement with online learning is monitored daily and recorded on a weekly basis. When a child has not accessed online learning for more than two consecutive days we will contact parents/carers to alert them and to identify if any support is required from school.

Records of paper copies collected and handed in for feedback are kept.

Senior leaders monitor every child's engagement with remote learning each week and contact parents/carers where concerns have been raised.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Staff will return any work completed and submitted online, providing any comments that may required.
- Printed copies of work will be reviewed upon return and verbal feedback on this provided.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work, including instructions, will be provided.
- For children in EYFS and those at the start of their reading journey, detailed verbal instructions will be provided to support with any activities to be conducted at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be provided with paper copies of classwork being undertaken, where relevant, along with activities set on Seesaw with any links to online learning platforms. The child will be directed as to which activities to complete that supports sequential learning.